



Department
for Education

Schedule to the Agreement for the supply of NPD Data

Request No: DR130904.03 Extension to Licence Period & Inclusion
of Additional Project Use

1	Name of Requester	Alkemygold Limited
2	Contact name	[REDACTED]
3	Address	Kevin Conway House, Longbow Close, Bradley, Huddersfield, HD2 1GQ
4	Telephone number	[REDACTED]
5	Contact e-mail address	[REDACTED]
6	DfE contact	[REDACTED]
7	DfE contact e-mail address	[REDACTED]
8	Commencement Date	18 January 2016
9	Licence End Date	31 st January 2020
10	NPD Data	<p><i>NB: No data is to be issued at this time; this data schedule has been created to extend the licence of data that was issued to Alkemygold Limited in 2013 under this project DR130904.03</i></p> <p>T4 KS 5 2012/13 (unamended & amended) Cand / Ind / Results with FSMeligible and EVERFSM_6.</p> <p>T4 KS 4 2012/13 (unamended & amended) Cand / Ind / Results with FSMeligible and EVERFSM_6.</p> <p>T4 KS2 2012/13 (unamended & amended) Cand / Ind / Results with FSMeligible and EVERFSM_6.</p> <p>2013 Spring Census at Tier 4 and also Tier 2 variables shown below.</p> <p>Awarding Body 2011/12 (L23 data tables)</p> <p>Awarding Body Cand 2011/12 & 2012/13 (with CASWARD field added)</p> <p>Awarding Body Res 2011/12 & 2012/13</p>

Tier 2			
<p>AgeAtStartOfAcademicYear YearOfBirth MonthOfBirth Gender Ethnicity (EthnicGroupMinor) Free School Meals (FSMeIigible and EVERFSM_6) Lower Layer Super Output Area (LSOA11)</p>	<p>N/A</p>	<p>Expected timescale for delivery of NPD Data (from receipt of this signed Schedule)</p>	<p>11</p>
		<p>Permitted Use</p>	<p>12</p>
	<p>Project 1 - Use of data for creating national benchmarks (same as Sept 2014 application) On an annual basis Alkemygold will create new benchmarks for use in reports and research. Using the national data they will create benchmarks using the full national data set rather than the data they have in their database which is approximately 73% of the national results. This will provide users with more confidence in the validity of their benchmarks and will make benchmarks for small subjects more reliable. All benchmark information is aggregated. No sensitive information is released as part of this research. Project 2 - Post-16 Level 2 feasibility investigation (update on Sept 2014 application) Following conversations with the department Alkemygold agreed to investigate whether they could create a benchmark for post-16 level 2 study. They have made some headway with this using the 2009 data but do not yet have a definitive answer as to whether the national data contains the information that they require to create a benchmark. The mappings in the 2009 data were not complete. They would like to repeat this process with 2013, 2014 & 2015 data to see if they can create a benchmark for Post-16 level 2 studies. This summary benchmark would be provided in the user's reports but does not include any sensitive information. Project 3 - Travel to learn reports (same as Sept 2014 application) In 2010 Alkemygold met with the department and shared with them the first draft of their travel to learn report which combines information on student residence with value added performance information. This report provides a valuable resource to local authorities about the performance of resident students taught within and outside the LA. This project repeats on an annual basis. All information in this report is anonymous. Sensitive</p>		

student information cannot be derived from the report. This ensures compliance with the Data Protection Act.

Project 4 - Free School Meal/IDACI reports/pupil premium reports (same as Sept 2014 application)

This report is aimed at Local Authorities to provide value added performance analysis on students eligible for free school meals/pupil premium compared with non-Free School Meal students.

Currently Alkemygold process these reports using data directly from the local authorities requesting them, however, LAs can have difficulty sending all the data they require in the correct format. A report using the national data set would ensure they have the data they need and therefore make producing these reports for their partners easier and more accurate. This project repeats on an annual basis.

These reports contain anonymous data. Sensitive student information cannot be derived from these reports, again ensuring compliance with the Data Protection Act.

Project 5 – BTEC performance (same as Sept 2014 application)

To provide Pearson PLC with aggregated data tables and research papers comparing national level 3 outcomes against level 2 performance. The analysis would be at subject level e.g. GCSE maths and by level 3 subject e.g. BTEC Diploma Forestry. Analysis will look at outcomes of combinations of subjects in a learner's programme. Data may be split by provider type e.g. GFE or type of school.

Further analysis may include the variation of performance of groups of learners based on eligibility for free school meals. This project repeats on an annual basis. No learner level data would be disclosed.


All information in the report is anonymous. Sensitive student information cannot be derived from the report. This ensures compliance with the Data Protection Act.

Project 6 – Performance of the SFC sector (same as Sept 2014 application)

To provide the Sixth Form Colleges Association with aggregated data tables and research papers comparing the performance and volume of BTEC and A/AS levels undertaken by students within Sixth Form Colleges compared to other provider types. Volumes and outcomes would not be supplied at provider or learner level. This project repeats on an annual basis. All information in the report is anonymous. Sensitive learner information cannot be derived from the report. This ensures compliance with the Data Protection Act

Project 7 – effect of the number of A or AS studied (same as Sept 2014 application)

To research into the aggregate performance of students completing 1, 2, 3 & 4 AS or A levels by bands of priory ability. The outcomes would be published publically and

<p>As unamed data has not been checked by schools, it should only be used by those with a legitimate need to use it for managerial, operational or other appropriate decision-making purposes at an early stage. In addition, it should NOT be used for</p> <ul style="list-style-type: none"> -issuing public statements based on the information before the official statistics are published -Supporting direct action on schools or dictating school funding -Publication or public pronouncement of any analyses at aggregate or school level without permission from the DfE <p>No school-level figures should be published based on unamed data without the departments express permission or and until the Performance Tables are published.</p>	<p>14</p> <p>Special conditions (if any)</p>	
	<p>13</p> <p>Permitted User(s)</p>	
<p>would enable schools and colleges to consider what this project repeats on an annual basis. All information in the report is anonymous. Sensitive learner information cannot be derived from the report. This ensures compliance with Data Protection Act.</p> <p>** - Additional Projects -</p> <p>Project 8 - KS2 to KS4 value added (update on Sept 2014 application)</p> <p>To research with the aim of producing a KS2 to KS4 report. The report will include benchmarks derived from the NPD data, but schools will submit their own data to be analysed against the national benchmark. This summary benchmark would be provided in user's reports but does not include any sensitive information. (As with our KS5 provider reports).</p> <p>Project 9 - to supply individual schools or colleges and their Local Authority/MAT, Alps value added analysis of their KS5 or KS4 data. (update on approval of DR160118.06)</p> <p>This would include the NPD anonymised ID (aPMR), gender, Alps subject name and result grade. For a KS4 report it would also include the KS2 fine grade and EVERFSM_6. The KS5 report would include an average GCSE score (calculated by Alps). All of this data is already available to either the school, college or Local Authority/MAT; either via the Awarding Organisations or NCER Nexus data files. Example reports for KS4 & KS5 are available to view at https://alps-va.co.uk/downloads/ExampleKeyStage4.pdf & https://alps-va.co.uk/downloads/ExampleALevelProvider.pdf</p>		

This document is the Schedule to the Agreement for the Supply of NPD Data, a copy of which has been supplied to the Requester ("the Agreement"). In signing this Schedule, the parties are agreeing to the terms and conditions set out in the Agreement, including this Schedule.

To be completed by the Requester:

SIGNED by:

(Print name) _____ (Signature)

(Position) _____ 3 Jan 2017 _____
(Date)

For and on behalf of:

(Organisation name) *Alkermes gold Ltd.*

To be completed by the Department for Education:

SIGNED by:

(Print name) _____ (Signature)

(Position) _____ 3/1/17 _____
(Date)

For and on behalf of Department for Education.

