

FOI18-194 Clinical Psychology Doctorate Intake

Appendix 1. Essential Entry Requirements

Graduate Basis for Chartered Membership (GBC)

Applicants must have Graduate Basis for Chartered Membership (GBC) with the British Psychological Society (BPS) when they apply to the programme and a BPS recognised undergraduate honours degree at 2:1 level. Only those candidates who have GBC will be considered. If you are an Open University graduate and are awaiting confirmation of your GBC status at the time of application, please contact the Programme Administrator to discuss this further.

Applicants who obtained a 2:2 honours degree in a BPS recognised undergraduate degree might be eligible to apply but would need additional minimum postgraduate (Masters level that has a clear research component) qualifications to demonstrate academic competence for a Doctoral level programme.

Degree qualifications awarded outside the UK are assessed by the BPS for eligibility for GBC. Usually GBC is conferred when an individual has completed an undergraduate degree in Psychology, or a postgraduate degree which includes a substantive period of study in Psychology. If your qualifications are from outside the UK, you must apply for membership of the BPS and they will check your qualifications as part of the application process.

Clinical Experience

All applicants require a minimum of one year of clinical experience of working with people with psychological needs, which ideally would be supervised by a clinical psychologist. Paid work as a psychology assistant (AP) or IAPT therapist/wellbeing practitioner are particularly valuable, however, voluntary work as an AP, Healthcare Assistant, or Support Worker also provide valuable experience. (Short part-time volunteer work or short placements during a first degree are normally insufficient on their own.) Experience can be gained in any type of environment, whether within the NHS or other health or social care settings. The purpose of experience is to help applicants develop the competencies needed for training such as resilience to working with psychological distress, a commitment to reflective practice and to gain a realistic sense of the clients with whom clinical psychologists work, and of the profession and its working practices.

Candidates whose experience is restricted to an academic research setting should ensure that they gain some familiarity with clinical populations and settings. Substantive voluntary posts may also be relevant, particularly when these are in statutory settings.

Driving licence

As the programme covers a wide and rural geographical area all applicants must possess a full valid driving licence at application (subject to reasonable adjustments for disability). All applicants are required to submit their full driving licence one week before interview date. If applicants cannot submit their driving licence documents they will not be eligible for interview. All candidates must undertake to meet the travel requirements of the programme.

References

All applicants must have one academic referee and one clinical experience referee. Academic referees should be a suitably qualified professional, be able to comment on an applicant's academic ability, and preferably have direct experience of the applicant's academic work or research experience. The clinical experience referee should be able to demonstrate the applicant's suitability for training as a clinical psychologist. Ideally this reference would be from a clinical psychologist and recent. Please note that it is not usually acceptable to have both references provided by academics or both by clinicians. If you intend to have both reference provided by academics or clinicians, you will be expected to justify this in your application form (in the Personal Statements section).

The Programme encourages applicants to carefully consider their referees as to their suitability to provide the information requested in the Clearing House reference forms.

Residence Requirements

At Exeter the commissioning body (Health Education England) has residence requirements that all applicants need to meet to be considered. We require applicants to meet residence requirements based on the NHS Bursary Scheme (see the NHS Bursaries website and their Personal Eligibility Calculator for details).

English Language Ability

The English language ability requirement for entry to the programme is a score of at least 7.0 on IELTS (Health & Care Professions Council Standard of Proficiency 1b.3). If English is not your first language, and your degree was not taught and examined in English, we require you to provide evidence that you meet the HCPC standard.

Appendix 2: – Shortlisting matrix

Dimension: Academic & Research

(Competency: Intellectual Ability)

	1-5	6-10	11-15
<p>Short-listers can take into consideration contextual factors, e.g. higher points may be awarded for more competitive courses or more clinically relevant qualifications.</p> <p>Categories are intended as a guide; shortlisters are encouraged to use their judgement and/or consult with the admissions lead.</p>	<p>2:2 with a completed relevant Masters (Pass) = 1-2-points</p> <p>2:2 with completed research Masters (Pass) = 3 points (Distinction) = 4 points</p> <p>2:1 degree = 1-2 points</p> <p>2:1 with completed relevant Masters (Pass) = 3-4-points</p> <p>2:1 with completed research Masters (Pass) = 5 points</p> <p>Add 1-2 points for those who demonstrate outstanding independence in design, analysis and write-up, or if research project grades are high.</p>	<p>2:1 with completed research Masters (Distinction) = 7 points</p> <p>First Class honours = 6-points</p> <p>First Class Honours with completed relevant Masters (Pass) = 7 points</p> <p>First Class Honours with completed research Masters (Pass) = 9 points</p> <p>First Class Honours with completed research Masters (Distinction) = 10 points</p> <p>Add 1-2 points for those who have had assistant psychologist posts demonstrating limited scientific initiative / contribution, or those where there is evidence (e.g. explicit mention by referees) of an independent contribution in their Masters research.</p>	<p>PhD (with relevant Masters, with 2:2, or without Masters) = 11 points</p> <p>2:1, completed research Masters, and completed PhD = 12 points</p> <p>First Class Honours, completed research Masters, and completed PhD = 13-points</p> <p>Completed PhD with significant research experience and publications (see below) = 13-15 points</p> <p>Very experienced (>3 years) research and clinical assistant psychologists who have made a clear scientific contribution (independent and published) can be expected to score here.</p>
<p>Research experience, quality and independent contribution to projects.</p>	<p>Limited evidence of research experience or quality; limited evidence of any independence in research.</p>	<p>Some evidence of research quality: some research experience (e.g., service evaluation using systematic methods); evidence of minor independent contribution to research (explicit mention on application form/references).</p>	<p>Considerable evidence of research quality: independence in research; evidence for leading and delivering on multiple aspects of a study, including design, analysis and preparing submitted manuscripts.</p>
<p>Indicators of expected job levels and/or research output.</p>	<p>Applicants with very limited or no experience beyond undergraduate study.</p> <p>Likely to be no reports, publications or presentations.</p>	<p>Likely to be reflected in one or more non-peer-reviewed publications, reports or presentations at smaller conferences and/or one or more non-first-authored publications in peer-reviewed journals.</p>	<p>Expected of completed PhDs and postdocs who have demonstrated independence in designing and conducting research projects involving multiple studies. The person may have supervised scientific aspects of other people's research, submitted grant applications, and reviewed manuscripts.</p> <p>Likely to be reflected in one or more first authored publication(s) in peer-reviewed journals and one or more national or international conference presentations.</p>

Dimension: Psychological Practice

(Competency: Contextual Awareness, Personal Maturity, Motivation and Application)

	1-5	6-10	11-15
<p>Assess the extent to which the applicant has evidenced work experience relevant to Clinical Psychology. The applicant should also evidence the extent to which they have a realistic expectation for the role of a Clinical Psychologist.</p> <p>Assess the extent to which the applicant has evidenced their familiarity with the NHS or other health and social care settings.</p>	<p>Limited experience, often many short-term (less than 2 months) experience of work with people who are vulnerable or in psychological distress.</p> <p>Provides limited evidence of an understanding of the relevance of their work to clinical psychology.</p> <p>Demonstrates little or no evidence of their familiarity with the NHS or other health and social care settings.</p>	<p>Some experience (1-2 years) working with people who are vulnerable or in psychological distress within NHS or other health & social care settings, including the voluntary sector.</p> <p>Award higher scores if a candidate has experience of being directly supervised by a Clinical Psychologist; has had contact with clinical psychologists; demonstrates a reasonable understanding of the relevance of their experience to clinical psychology.</p> <p>Demonstrates a reasonable familiarity with the NHS or other health and social care settings</p>	<p>Considerable experience (2+ years) of working with people who are vulnerable or in psychological distress within NHS or other health & social care settings, preferably in different settings.</p> <p>Experience of being directly supervised by a Clinical Psychologist. Indicates they have learned to think psychologically, and makes good links between their experience and clinical psychology.</p> <p>Demonstrates a good level of familiarity with the NHS or other health and social care settings</p>
<p>Indicators of expected job levels for guidance</p>	<p>Experience may include multiple short-term experiences, e.g. counsellor on a help line, ABA tutor, conducting interviews for a research study.</p>	<p>Jobs may include support worker, low intensity well-being practitioner.</p>	<p>Jobs may include Assistant Psychologist, High Intensity IAPT practitioner.</p>
<p>Plus points Consider the extent to which the applicant has a wider range of experiences of life and their relevance to psychology, and has evidence for commitment to the values embodied in diversity.</p>	<p>Award a higher score if a candidate demonstrates a broad range of life experiences (e.g. different career, experiences as a carer or parent, lived experience of mental health difficulties), and their relevance to clinical psychology.</p> <p>Award a higher score if a candidate demonstrates a commitment to the values embodied in diversity.</p>	<p>Award a higher score if a candidate demonstrates a broad range of life experiences (e.g. different career, experiences as a carer or parent, lived experience of mental health difficulties), and their relevance to clinical psychology.</p> <p>Award a higher score if a candidate demonstrates a commitment to the values embodied in diversity.</p>	<p>Award a higher score if a candidate demonstrates a broad range of life experiences (e.g. different career, experiences as a carer or parent, lived experience of mental health difficulties), and their relevance to clinical psychology.</p> <p>Award a higher score if a candidate demonstrates a commitment to the values embodied in diversity.</p>

Readiness for training (Competency: Resilience, Motivation and Application, Organisation, Autonomy and Initiative)			
	1-2	3-5	6-7
<p>Assess the extent to which the applicant evidences a readiness for the demands of a Clinical Psychology Doctorate. Consider the extent to which the applicant has evidenced that they have been able to complete demanding training programmes, research or work situations, or overcome personal challenges.</p> <p><i>Consider how the referees have judged the applicant's capacity to work independently, form positive working alliances, reflect on their strengths and weakness and organise their workload under pressure, and the referee's judgement as to whether or not the applicant is likely to be able to complete the course. (NB: Referees who could reasonably be expected to know the demands of clinical training may be weighted more highly than those who would not usually have a good understanding of the requirements of the DClin programme.)</i></p>	<p>Demonstrates limited experiences of needing to manage demanding situations.</p> <p>The applicant makes no reference to their resilience, or their ability to motivate and organise themselves. The applicant makes no reference of their ability to use their initiative or their ability to work at an appropriate level of autonomy.</p> <p><i>The references indicate some reservations regarding the applicant's resilience, levels of motivation, and / or the ability to apply and organise themselves in relation to a task.</i></p> <p><i>Referees indicate some reservation about the candidate's ability to work autonomously and with initiative (or, that the candidate is overly autonomous and does not seek or value support when appropriate.)</i></p>	<p>Demonstrates the ability to undertake and complete demanding tasks / situations.</p> <p>The applicant suggests that they are resilient and are able to motivate and organise themselves to perform demanding tasks. The applicant suggests that they are capable of using their initiative and can work at an appropriate level of autonomy.</p> <p><i>The references indicate that the applicant is reasonably resilient, and is able to motivate, apply and organise themselves in relation to a task.</i></p> <p><i>Referees acknowledge the candidate's ability to work autonomously and with initiative, while seeking support when appropriate.</i></p>	<p>Demonstrates multiple examples of successfully managing demanding situations. This may include completing challenging programmes, or juggling multiple roles.</p> <p>The applicant gives relevant examples that demonstrate that they are resilient and are able to motivate and organise to perform demanding tasks. The applicant gives examples of how they have used their initiative and worked at an appropriate level of autonomy.</p> <p><i>The references indicate that the applicant is resilient, has high levels of motivation, and / or the ability to apply and organise themselves in relation to a task.</i></p> <p><i>Referees emphasise that the candidate is particularly able to work autonomously and with initiative, while seeking support when appropriate.</i></p>
Effective written communication (Competency: Communication Skills)			
	1	2	3
<p>Rate the overall linguistic quality, grammar and presentational style of the application</p>	<p>Application demonstrates poor linguistic quality and poor grammar and spelling. E.g. there are many typos, poorly constructed sentences, lack of clarity in meaning.</p>	<p>Good presentation, grammar and spelling, but may include minor errors.</p>	<p>Excellent presentation, grammar and spelling. E.g. there is an engaging and lively style, which communicates well with the reader.</p>