



**METROPOLITAN
POLICE**

TOTAL POLICING

Specialist Crime and Operations

Lesson Plan

Advanced Public Order Course

Command and Control (1)
(M1-14)

Protective Marking	Not Protectively Marked
Suitable for Publication Scheme Y/N	2 <input type="checkbox"/>
Title and Version	LP 2-2013
Purpose/Summary	Lesson Plan and Content
Relevant to	Training staff and students
Author and warrant number	1 <input type="text"/>
Branch code	SC&O22
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Course	Advanced Public Order Course
Topic	Command and Control
Time	2 hours 45 minutes
Lesson Number	M1-14
Aim of the session	To develop previous learning and experience, and provide candidate with an advanced level of understanding in relation to command and control structures and processes.

Specific Learning Objectives

By the end of the session students should be able to:

1	Explain the hierarchical relationship between Gold, Silver and Bronze Commanders.
Assessment	
2	Formulate a balanced and functional command structure based on the event to be policed.
Assessment	
3	Identify the dynamics of an event, and the impact it will have on the functionality of the command structure.
Assessment	
4	Explain the role of command protocols.
Assessment	
5	Formulate command protocols.
Assessment	
6	Discuss the passage of information within a command structure, and factors that will help or hinder this process.
Assessment	

KEY MESSAGES	1	Gold can and should set tactical parameters where appropriate and necessary.
	2	A command structure must be balanced and functional.
	3	Command structures must be bespoke to the event.
	4	Protocols are vital, and must be considered on an event by event basis.
	5	The communications plan must as far as possible be designed around the command requirement, not the other way around.

References Authorised Professional Practice - Public Order and Operations.

Resources & Personnel Whiteboard, flipcharts and markers.
Guest contributor

Time	Topic/Trainer Activity	Student Activity	Notes/Admin/Resources
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Introduce subject, summarise content and structure.

Listen, ask questions and discuss.

Introduce guest contributor.

Q What does Gold do during an event?

Listen, ask questions and discuss.

Q Should a Gold Commander get tactical?

Facilitate discussion on responses, ensure that:

3

Map out a basic command structure and:

Q What does a command structure need to function effectively?

Facilitate/boardstorm discussion on responses and ensure that following is discussed:

4

Time	Topic/Trainer Activity	Student Activity	Notes/Admin/Resources
	<p>Allocate syndicate tasks and brief candidates on each syndicate taskings via a flipchart:</p> <ul style="list-style-type: none"> • The Harrow problem. • The Carnival dilemma. <p>Monitor and support as appropriate.</p> <p>Facilitate discussion on syndicate responses, boardstorm where necessary.</p> <p>Emphasise principles from last discussion and focus the suitability Of syndicate work in relation to mobility and flexibility.</p>	<p>Listen, ask questions and discuss.</p> <p>Syndicate work.</p>	
	<p>Q What is a command protocol?</p> <p>Facilitate discussion on responses and ensure following is dealt with in context:</p> <div data-bbox="245 1173 651 1402" style="border: 1px solid black; width: 254px; height: 102px; margin-top: 10px;"> <p>5</p> </div>	<p>Listen, ask questions and discuss.</p>	
	<p>Summarise content and invite question or points from the candidates.</p> <p>Thank guest contributor and signpost next session.</p>	<p>Listen, ask questions and discuss.</p>	

Blue Syndicate

The Harrow Problem

6	
1.	
2.	

Green Syndicate

In or Out: The Carnival Dilemma

7	
1.	
2.	