

Bournemouth School

## Prospectus <br> Annex

2006-2007

## School Data

## Pupil Information 2005-2006

|  | $2005 / 6$ | $2004 / 5$ |
| :--- | :---: | :---: |
| Number of pupils of compulsory school age on roll for at least one session: | 757 | 764 |
| Percentage of authorised absences in the period: | $4.6 \%$ | $4.2 \%$ |
| Percentage of unauthorised absences in the period: | $0.03 \%$ | $0.1 \%$ |

## Statutory School Targets

| TARGET | 2004 <br> target | 2004 <br> actual | 2005 <br> target | 2005 <br> actual | 2006 <br> target | 2006 <br> actual | 2007 <br> target |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% gaining 5+ GCSEs <br> at grade C or better | 100 | 99.3 | 100 | 100 | 100 | 100 | 100 |
| \% gaining 5+ GCSEs <br> at grade G or better | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Average points score <br> per pupil (best 8) | 402 | 405 | 405 | 406.4 | 408 | 415.4 | 420 |


| Percentage achieving <br> Level 5 or above in <br> National Curriculum Test | 2004 <br> target | 2004 <br> actual | 2005 <br> target | 2005 <br> actual | 2006 <br> target | 2006 <br> actual | 2007 <br> target |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Mathematics | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Science | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Destination of Boys Leaving at the end of the Academic Year

| Age at the beginning <br> of the academic year | Number of boys <br> in age group | Destination |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Higher <br> Education | Further <br> Education | Employment | Other |
| 15 | 151 | - | 145 | 4 | 2 |
| 16 | 168 | - | 161 | 3 | 4 |
| 17 | 126 | 118 | 2 | 4 | 2 |

## Special Educational Needs

As a part of the School's policy of treating all boys as individuals there is a recognition that some boys may experience difficulties as a result of academic, emotional, behavioural or medical problems. The School's Assessment and Pastoral procedures are designed to identify, address and monitor such difficulties in keeping with the DfES Code of Practice. Parents are encouraged to discuss their concerns with the boy's Head of House and they will be consulted appropriately. Full details of the policy and practice are available for inspection at the school. The Individual Learning Needs department offers specialist support to pupils and parents. SEN provision received positive recognition for its work in the February 2003 Ofsted Inspection. The School's SEN policy is reviewed annually by the Governing Body and amended as necessary.

## Key Stage 3 Statistics 2006

## Core subjects

These tables show the percentage of pupils at Bournemouth School achieving each level at the end of Key Stage 3 in 2006 compared with the national results for 2005.

All figures given are percentages. Please note that all figures may not total $100 \%$ due to rounding.

## Test Levels

Teacher Assessments

|  | English |  | Mathematics |  | Science |  | English |  | Mathematics |  | Science |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LEVEL | $\begin{gathered} \text { BS } \\ 2006 \end{gathered}$ | National 2005 | $\begin{gathered} \text { BS } \\ 2006 \end{gathered}$ | National 2005 | $\begin{gathered} \text { BS } \\ 2006 \end{gathered}$ | $\begin{aligned} & \text { National } \end{aligned}$ | $\underset{2006}{\text { BS }}$ | $\begin{aligned} & \text { National } \\ & 20005 \end{aligned}$ | $\begin{gathered} \text { BS } \\ 2006 \end{gathered}$ | National 2005 | $\begin{gathered} \text { BS } \\ 2006 \end{gathered}$ | National 2005 |
| Absent | 3 | 4 | 1 | 3 | 1 | 3 | 0 | 1 | 0 | 1 | 0 | 1 |
| $\begin{gathered} \hline \text { Below } \\ 4 \end{gathered}$ | 0 | 9 | 0 | 8 | 0 | 9 | 0 | 6 | 0 | 8 | 0 | 7 |
| 4 | 0 | 13 | 0 | 14 | 0 | 19 | 0 | 20 | 0 | 15 | 0 | 20 |
| 5 | 1 | 39 | 0 | 21 | 3 | 33 | 1 | 37 | 0 | 25 | 0 | 35 |
| 6 | 52 | 26 | 3 | 28 | 26 | 25 | 51 | 25 | 4 | 28 | 19 | 26 |
| 7 | 44 | 9 | 28 | 20 | 70 | 12 | 47 | 8 | 40 | 19 | 80 | 10 |
| 8 |  |  | 66 | 5 |  |  | 1 | 0 | 56 | 4 |  |  |

## Non Core Subjects

Note: In modern foreign languages, Levels $4 \& 5$ represent achievement at the nationally expected standard for most 14 year olds. This is one level below the expectation for the other subjects because modern foreign languages are not normally introduced until Year 7.

|  | Design <br> $\&$ <br> Technology | IT | History | Geography | Modern <br> Foreign <br> Languages | Art | Music | Physical <br> Education |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LEVEL | 2006 | 2006 | 2006 | 2006 | 2006 | 2006 | 2006 | 2006 |
| Absent | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| D | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Below 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 1 |
| 5 | 1 | 0 | 2 | 2 | 5 | 32 | 26 | 9 |
| 6 | 53 | 77 | 30 | 30 | 54 | 43 | 57 | 63 |
| 7 | 46 | 23 | 54 | 55 | 40 | 22 | 13 | 25 |
| 8 | 1 | 0 | 14 | 13 | 0 | 1 | 1 | 3 |

GCSE Results 2006
Year 11 Number in Year Group: 151

| SUBJECT | $\begin{gathered} \text { No. of } \\ \text { candidates } \end{gathered}$ | * | A | B | C | D | E | F | G | U | $\begin{gathered} \text { No. } \\ \text { A }^{*}-\mathrm{C} \end{gathered}$ | $\begin{gathered} \% \\ \mathrm{~A}^{*}- \\ \mathrm{C} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 61 | 4 | 10 | 20 | 20 | 7 | 0 | 0 | 0 | 0 | 54 | 88.5 |
| Business Studies | 64 | 10 | 19 | 21 | 12 | 2 | 0 | 0 | 0 | 0 | 62 | 96.9 |
| Economics | 22 | 2 | 4 | 6 | 8 | 1 | 1 | 0 | 0 | 0 | 20 | 90.9 |
| English Language | 151 | 33 | 58 | 54 | 6 | 0 | 0 | 0 | 0 | 0 | 151 | 100.0 |
| English Literature | 151 | 44 | 71 | 24 | 11 | 1 | 0 | 0 | 0 | 0 | 150 | 99.3 |
| French | 75 | 21 | 25 | 17 | 11 | 1 | 0 | 0 | 0 | 0 | 74 | 98.7 |
| Geography | 114 | 35 | 28 | 22 | 23 | 6 | 0 | 0 | 0 | 0 | 108 | 94.7 |
| German | 37 | 4 | 6 | 7 | 10 | 7 | 3 | 0 | 0 | 0 | 27 | 73.0 |
| History | 75 | 33 | 28 | 12 | 2 | 0 | 0 | 0 | 0 | 0 | 75 | 100.0 |
| Italian | 10 | 2 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 100.0 |
| Latin | 26 | 3 | 13 | 3 | 5 | 1 | 0 | 0 | 0 | 1 | 24 | 92.3 |
| Maths | 151 | 33 | 56 | 47 | 14 | 1 | 0 | 0 | 0 | 0 | 150 | 99.3 |
| Music | 9 | 1 | 0 | 3 | 4 | 0 | 1 | 0 | 0 | 0 | 8 | 88.9 |
| Physical Education | 40 | 17 | 18 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 40 | 100.0 |
| Religious Education | 149 | 45 | 68 | 29 | 7 | 0 | 0 | 0 | 0 | 0 | 149 | 100.0 |
| Spanish | 66 | 7 | 25 | 15 | 16 | 3 | 0 | 0 | 0 | 0 | 63 | 95.5 |
| Science | 151 | 50 | 57 | 28 | 15 | 1 | 0 | 0 | 0 | 0 | 150 | 99.3 |
| Science | 151 | 50 | 57 | 28 | 15 | 1 | 0 | 0 | 0 | 0 | 150 | 99.3 |
| Technology | 142 | 3 | 38 | 62 | 35 | 3 | 1 | 0 | 0 | 0 | 138 | 97.2 |
| Totals | 1645 | 397 | 587 | 405 | 214 | 35 | 6 | 0 | 0 | 1 | 1603 | 97.4 |
| \% |  | 24.1 | 35.7 | 24.6 | 13.0 | 2.1 | 0.4 | 0.0 | 0.0 | 0.1 |  |  |
| Cumulative \% |  | 24.1 | 59.8 | 84.4 | 97.4 | 99.6 | 99.9 | 99.9 | 99.9 | 100 |  |  |

## Cumulative Summary - full courses

| Grade | Total Number |  |  |  |  | As \% of Entry |  |  |  | Number per pupil |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2005 | 2004 | 2003 | 2006 | 2005 | 2004 | 2003 | 2006 | 2005 | 2004 | 2003 |
| $\mathrm{~A}^{*}$ | 397 | 352 | 223 | 206 | 24.1 | 20.6 | 14.5 | 12.7 | 2.6 | 2.8 | 1.6 | 1.4 |
| $\mathrm{~A}^{*}-\mathrm{A}$ | 984 | 927 | 715 | 723 | 59.8 | 54.3 | 46.4 | 44.6 | 6.5 | 6.9 | 5 | 5 |
| $\mathrm{~A}^{*}-\mathrm{B}$ | 1389 | 1410 | 1182 | 1254 | 84.4 | 82.6 | 76.7 | 77.4 | 9.2 | 9.7 | 8.3 | 8.7 |
| $\mathrm{~A}^{*}-\mathrm{C}$ | 1603 | 1635 | 1446 | 1521 | 97.4 | 95.7 | 93.8 | 93.8 | 10.6 | 11.2 | 10.1 | 10.6 |
| $\mathrm{~A}^{*}-\mathrm{D}$ | 1638 | 1696 | 1513 | 1602 | 99.6 | 99.3 | 98.1 | 98.8 | 10.8 | 11.5 | 10.6 | 11.1 |
| $\mathrm{~A}^{*}-\mathrm{E}$ | 1644 | 1706 | 1535 | 1617 | 99.9 | 99.9 | 99.5 | 99.8 | 10.9 | 11.5 | 10.7 | 11.2 |
| $\mathrm{~A}^{*}-\mathrm{F}$ | 1644 | 1706 | 1537 | 1620 | 99.9 | 99.9 | 99.7 | 99.9 | 10.9 | 11.5 | 10.7 | 11.3 |
| $\mathrm{~A}^{*}-\mathrm{G}$ | 1644 | 1706 | 1538 | 1620 | 99.9 | 99.9 | 99.7 | 99.9 | 10.9 | 11.5 | 10.8 | 11.3 |
| $\mathrm{~A}^{*}-\mathrm{U}$ | 1645 | 1708 | 1541 | 1621 | 100.0 | 100 | 99.9 | 100.0 | 10.9 | 11.5 | 10.8 | 11.3 |

## Summary GCSE (\%)

|  | Achieving 5+ A* -C | Achieving 5+ A* -G | Achieving 1+ A* - G |
| :--- | :---: | :---: | :---: |
| School (2006) | 100.0 | 100.0 | 100.0 |
| LEA (2005) | 52.0 | 88.5 | 95.9 |
| England (2005) | 57.1 | 90.2 | 97.4 |

## Examination Results

## AS Level Results 2006

Number of candidates: 168
$\left.\begin{array}{|l|c|c|c|c|c|c|c|c|c|c|}\hline \text { Subject } & & & & & & & & & \\ \mathrm{Av} \\ \text { points }\end{array}\right]$

These figures are only indicative as most candidates have not claimed their AS results because they are continuing their studies to full A level.

| UCAS Grade Values |  |  |
| :---: | :---: | :---: |
|  | A level | AS level |
| A | 120 | 60 |
| B | 100 | 50 |
| C | 80 | 40 |
| D | 60 | 30 |
| E | 40 | 20 |

## A Level Results 2006

Number of candidates 126
Number taking 2 or more A-levels: 126

| Subject | A | B | C | D | E | U | Total | $\% \mathrm{~A}-\mathrm{C}$ | $\% \mathrm{~A}-\mathrm{E}$ | Av points |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 1 | 0 | 2 | 3 | 1 | 1 | 8 | 37.5 | 87.5 | 62.50 |
| Biology | 11 | 10 | 7 | 10 | 5 | 2 | 45 | 62.2 | 95.6 | 81.78 |
| Business Studies | 0 | 6 | 2 | 7 | 1 | 0 | 16 | 50.0 | 100.0 | 76.25 |
| Chemistry | 9 | 7 | 4 | 1 | 5 | 2 | 28 | 71.4 | 92.9 | 84.29 |
| English | 12 | 6 | 2 | 1 | 1 | 0 | 22 | 90.9 | 100.0 | 104.55 |
| Economics | 1 | 6 | 3 | 0 | 1 | 0 | 11 | 90.9 | 100.0 | 90.91 |
| Econ \& Bus Studies | 2 | 1 | 0 | 1 | 0 | 0 | 4 | 75.0 | 100.0 | 100.00 |
| Electronics | 3 | 2 | 0 | 0 | 0 | 0 | 5 | 100.0 | 100.0 | 112.00 |
| Further Maths | 2 | 0 | 2 | 1 | 1 | 0 | 6 | 66.7 | 100.0 | 83.33 |
| Geography | 6 | 6 | 4 | 3 | 1 | 0 | 20 | 80.0 | 100.0 | 93.00 |
| History | 8 | 3 | 6 | 2 | 1 | 0 | 20 | 85.0 | 100.0 | 95.00 |
| ICT | 4 | 7 | 8 | 4 | 0 | 1 | 24 | 79.2 | 95.8 | 85.83 |
| Latin | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 100.0 | 120.00 |
| Mathematics | 22 | 6 | 4 | 2 | 3 | 3 | 40 | 80.0 | 92.5 | 95.00 |
| Music | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 100.0 | 100.0 | 80.00 |
| Physics | 11 | 7 | 6 | 2 | 3 | 2 | 31 | 77.4 | 93.5 | 88.39 |
| Physical Education | 3 | 4 | 2 | 1 | 2 | 0 | 12 | 75.0 | 100.0 | 88.33 |
| Politics | 4 | 5 | 0 | 1 | 0 | 0 | 10 | 90.0 | 100.0 | 104.00 |
| Psychology | 3 | 5 | 7 | 5 | 2 | 2 | 24 | 62.5 | 91.7 | 75.00 |
| Religious Studies | 1 | 6 | 2 | 2 | 2 | 0 | 13 | 69.2 | 100.0 | 83.08 |
| Sociology | 6 | 2 | 2 | 2 | 0 | 0 | 12 | 83.3 | 100.0 | 100.00 |
| Spanish | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 100.0 | 120.00 |
| Technology | 7 | 4 | 1 | 2 | 3 | 0 | 17 | 70.6 | 100.0 | 91.76 |
| Theatre Studies | 1 | 2 | 1 | 1 | 0 | 0 | 5 | 80.0 | 100.0 | 92.00 |


| General Studies | 11 | 11 | 12 | 7 | 3 | 2 | 46 | 73.9 | 95.7 | 85.22 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## UCAS Grade Values

|  | A level | AS level |
| :---: | :---: | :---: |
| A | 120 | 60 |
| B | 100 | 50 |
| C | 80 | 40 |
| D | 60 | 30 |
| E | 40 | 20 |

## Term Dates 2006-2007

## Autumn Term:

${ }^{6 t h}$ September $2006-20^{\text {th }}$ December 2006
(Half Term: $20^{\text {th }}-27^{\text {th }}$ October inclusive)

## Spring Term:

$4^{\text {th }}$ January $2007-30^{\text {th }}$ March 2007
(Half Term: $19^{\text {th }}-23^{\text {rd }}$ February inclusive)

## Summer Term:

$16^{\text {th }}$ April $2007-20^{\text {th }}$ July 2007
May Day Holiday: $7^{\text {th }}$ May 2007
(Half Term: $28^{\text {th }}$ May $-4^{\text {th }}$ June)

## Term Dates 2007-2008

## Autumn Term:

$3^{\text {rd }}$ September 2007-21 $1^{\text {st }}$ December 2007
(Half Term: $22^{\text {nd }}-26^{\text {th }}$ October inclusive)

## Spring Term:

$7^{\text {th }}$ January $2008-20^{\text {th }}$ March 2008
(Half Term: $18^{\text {th }}-22^{\text {nd }}$ February inclusive)

## Summer Term:

$7^{\text {th }}$ April 2008-22 $2^{\text {nd }}$ July 2008
May Day Holiday: $5^{\text {th }}$ May 2008
(Half Term: $26^{\text {th }}$ May $-30^{\text {th }}$ May)

Please note: As the prospectus is printed very early in the academic year it is advisable for parents to check particular holiday dates with the school office nearer the time before booking holidays in case of any unavoidable changes. There is no automatic right to absence for holidays taken during term time.

The school hours are from 8.20 a.m. to 3.30 p.m. each day.

Bournemouth School is a Foundation School for boys aged 11-18. It has specialist Language College status.
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