

Bournemouth School

Prospectus Annex

2005 - 2006

School Data



Pupil Information 2004-2005

| | 2004/5 | 2003/4 |
|---|--------|--------|
| Number of pupils of compulsory school age on roll for at least one session: | 764 | 759 |
| Percentage of authorised absences in the period: | 4.2% | 4.1% |
| Percentage of unauthorised absences in the period: | 0.1% | 0.0% |

Statutory School Targets

| TARGET | 2003 target | 2003 actual | 2004 target | 2004 actual | 2005 target | 2005 actual | 2006 target |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| % gaining 5+ GCSEs at grade C or better | 100 | 95.5 | 100 | 99.3 | 100 | 100 | 100 |
| % gaining 5+ GCSEs at grade G or better | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Average points score per pupil | 395.4 | 397.2 | 402 | 405 | 405 | 406.4 | 408 |

| Percentage achieving Level 5 or above in National Curriculum Test | 2003 target | 2003 actual | 2004 target | 2004 actual | 2005 target | 2005 actual | 2006 target |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| English | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Mathematics | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Science | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Destination of Boys Leaving at the end of the Academic Year

| Age at the beginning | Number of boys | | Destination | | | | | | |
|----------------------|----------------|---------------------|----------------------|------------|---------|--|--|--|--|
| of the academic year | in age group | Higher Education | Further Education | Employment | Unknown | | | | |
| 15 | 155 | - 155 | | - | - | | | | |
| 16 | 145 | - | 143 | 1 | 1 | | | | |
| 17 | 147 | 140 | 1 | 6 | - | | | | |

Special Educational Needs

As a part of the School's policy of treating all boys as individuals there is a recognition that some boys may experience difficulties as a result of academic, emotional, behavioural or medical problems. The School's Assessment and Pastoral procedures are designed to identify, address and monitor such difficulties in keeping with the DfES Code of Practice. Parents are encouraged to discuss their concerns with the boy's Head of House and they will be consulted appropriately. Full details of the policy and practice are available for inspection at the school. The Individual Learning Needs department offers specialist support to pupils and parents. SEN provision received positive recognition for its work in the February 2003 Ofsted Inspection. The School's SEN policy is reviewed annually by the Governing Body and amended as necessary.

Key Stage 3 Statistics 2005

Core subjects

These tables show the percentage of pupils at Bournemouth School achieving each level at the end of Key Stage 3 in 2005 compared with the national results for 2004.

All figures given are percentages. Please note that all figures may not total 100% due to rounding.

Test Levels Teacher Assessments

| I Cot De | 7 7 610 | | Teacher Assessments | | | | | | | | | |
|------------|------------|------------------|---------------------|------------------|------------|------------------|------------|------------------|-------------|------------------|------------|------------------|
| | Eng | glish | Mathe | matics | Sci | ence | Eng | glish | Mathematics | | Sci | ence |
| LEVEL | BS 2005 | National 2004 | BS 2005 | National 2004 | BS 2005 | National 2004 | BS 2005 | National 2004 | BS 2005 | National 2004 | BS 2005 | National 2004 |
| Absent | 1 | 4 | 1 | 3 | 1 | 4 | 0 | 1 | 0 | 1 | 0 | 1 |
| Below 4 | 0 | 10 | 0 | 10 | 0 | 9 | 0 | 8 | 0 | 8 | 0 | 8 |
| 4 | 0 | 15 | 0 | 14 | 0 | 21 | 0 | 21 | 0 | 17 | 0 | 20 |
| 5 | 9 | 37 | 0 | 21 | 1 | 32 | 0 | 37 | 0 | 26 | 0 | 33 |
| 6 | 65 | 24 | 1 | 29 | 21 | 24 | 52 | 24 | 3 | 26 | 3 | 27 |
| 7 | 24 | 10 | 57 | 19 | 77 | 11 | 46 | 8 | 59 | 18 | 97 | 10 |
| 8 | | | 41 | 4 | | | 2 | 1 | 34 | 4 | 0 | 0 |
| EP | | | | | | | 0 | 0 | 0 | 0 | 0 | 0 |

Non Core Subjects

Note: In modern foreign languages, Levels 4 & 5 represent achievement at the nationally expected standard for most 14 year olds. This is one level below the expectation for the other subjects because modern foreign languages are not normally introduced until Year 7.

| | Design & Technology | IT | History | Geography | Modern Foreign Languages | Art | Music | Physical Education |
|------------|---------------------------|------|---------|-----------|--------------------------------|------|-------|-----------------------|
| LEVEL | 2005 | 2005 | 2005 | 2005 | 2005 | 2005 | 2005 | 2005 |
| Absent | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Below 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 |
| 5 | 1 | 0 | 1 | 5 | 11 | 42 | 2 | 31 |
| 6 | 35 | 77 | 33 | 40 | 69 | 38 | 77 | 48 |
| 7 | 64 | 23 | 59 | 45 | 18 | 17 | 16 | 16 |
| 8 | 0 | 0 | 7 | 10 | 1 | 1 | 5 | 5 |
| EP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Examination Results

GCSE Results 2005

Year 11 Number in Year Group: 155

| | No. of | | | | | | | | | | | No. | % |
|---------------------|------------|------|------|------|------|------|------|------|------|-------|-------|------|--------|
| SUBJECT | candidates | * | A | В | С | D | Е | F | G | U | X | A*-C | A* - C |
| Art | 44 | 2 | 8 | 13 | 13 | 6 | 2 | 0 | 0 | 0 | 0 | 36 | 81.8 |
| Business Studies | 101 | 11 | 30 | 29 | 27 | 2 | 1 | 0 | 0 | 1 | 0 | 97 | 96.0 |
| English Language | 155 | 14 | 57 | 61 | 19 | 4 | 0 | 0 | 0 | 0 | 0 | 151 | 97.4 |
| English Literature | 155 | 16 | 57 | 63 | 15 | 4 | 0 | 0 | 0 | 0 | 0 | 151 | 97.4 |
| French | 90 | 18 | 25 | 32 | 13 | 2 | 0 | 0 | 0 | 0 | 0 | 88 | 97.8 |
| Geography | 119 | 37 | 34 | 27 | 12 | 9 | 0 | 0 | 0 | 0 | 0 | 110 | 92.4 |
| German | 46 | 9 | 5 | 10 | 12 | 8 | 2 | 0 | 0 | 0 | 0 | 36 | 78.3 |
| History | 94 | 33 | 34 | 22 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 93 | 98.9 |
| Italian | 9 | 4 | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 100.0 |
| Japanese | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 100.0 |
| Latin | 21 | 4 | 9 | 2 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 19 | 90.5 |
| Maths | 155 | 33 | 60 | 52 | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 154 | 99.4 |
| Music | 14 | 2 | 6 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 13 | 92.9 |
| Physical Education | 43 | 19 | 18 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 43 | 100.0 |
| Portuguese | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 100.0 |
| Religious Education | 154 | 24 | 81 | 41 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 153 | 99.4 |
| Spanish | 56 | 13 | 9 | 10 | 13 | 10 | 1 | 0 | 0 | 0 | 0 | 45 | 80.4 |
| Science | 155 | 53 | 51 | 35 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 155 | 100.0 |
| Science | 155 | 53 | 51 | 35 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 155 | 100.0 |
| Technology | 139 | 7 | 37 | 38 | 42 | 10 | 4 | 0 | 0 | 1 | 0 | 124 | 89.2 |
| Totals | 1708 | 352 | 575 | 483 | 225 | 61 | 10 | 0 | 0 | 2 | 0 | 1635 | 95.7 |
| % | | 20.6 | 33.7 | 28.3 | 13.2 | 3.6 | 0.6 | 0.0 | 0.0 | 0.1 | 0.0 | | |
| Cumulative % | | 20.6 | 54.3 | 82.6 | 95.7 | 99.3 | 99.9 | 99.9 | 99.9 | 100.0 | 100.0 | | |

Cumulative Summary - full courses

| Grade | | Total Nu | ımber | | | As % c | of Entry | | Number per pupil | | | |
|--------|------|----------|-------|------|-------|--------|----------|-------|------------------|------|------|------|
| Grade | 2005 | 2004 | 2003 | 2002 | 2005 | 2004 | 2003 | 2002 | 2005 | 2004 | 2003 | 2002 |
| A* | 352 | 223 | 206 | 162 | 20.6 | 12.7 | 12.7 | 11.3 | 2.5 | 1.6 | 1.4 | 1.1 |
| A* - A | 927 | 715 | 723 | 601 | 54.3 | 44.6 | 44.6 | 42.0 | 6.5 | 5 | 5 | 4.2 |
| A* - B | 1410 | 1182 | 1254 | 1039 | 82.6 | 77.4 | 77.4 | 72.6 | 9.9 | 8.3 | 8.7 | 7.2 |
| A* - C | 1635 | 1446 | 1521 | 1315 | 95.7 | 93.8 | 93.8 | 91.9 | 11.4 | 10.1 | 10.6 | 9.1 |
| A* - D | 1696 | 1513 | 1602 | 1408 | 99.3 | 98.8 | 98.8 | 98.4 | 11.9 | 10.6 | 11.1 | 9.8 |
| A* - E | 1706 | 1535 | 1617 | 1419 | 99.9 | 99.8 | 99.8 | 99.2 | 11.9 | 10.7 | 11.2 | 9.9 |
| A* - F | 1706 | 1537 | 1620 | 1423 | 99.9 | 99.9 | 99.9 | 99.4 | 11.9 | 10.7 | 11.3 | 9.9 |
| A* - G | 1706 | 1538 | 1620 | 1426 | 99.9 | 99.9 | 99.9 | 99.7 | 11.9 | 10.8 | 11.3 | 9.9 |
| A* - U | 1708 | 1541 | 1621 | 1431 | 100.0 | 100.0 | 100.0 | 100.0 | 11.9 | 10.8 | 11.3 | 9.9 |

Summary GCSE (%)

| | Entered for 5+ GCSE | Achieving 5+ A* - C | Achieving 5+ A* - G | Entered for 1+ GCSE | Achieving 1+ A* - G | No passes |
|----------------|---------------------|------------------------|------------------------|---------------------|------------------------|-----------|
| School (2005) | 100 | 100.0 | 100.0 | 100.0 | 100.0 | 0.0 |
| LEA (2004) | 89.1* | 54.6 | 87.4 | 95.0 | 94.4* | 5.6* |
| England (2004) | 92.3 | 53.4 | 88.6 | 97.2 | 93.7* | 6.3* |

^{* 2004} data not available at time of publication

AS Level Results 2005

Number of candidates: 156

| Subject | А | В | С | D | Е | U | Total | % A – C | % A – E | Av points |
|-------------------|----|----|----|----|----|----|-------|------------|------------|--------------|
| Art | 1 | 0 | 1 | 0 | 2 | 7 | 11 | 18.2 | 36.4 | 12.73 |
| Biology | 21 | 7 | 9 | 10 | 4 | 6 | 57 | 64.9 | 89.5 | 41.23 |
| Business Studies | 3 | 3 | 8 | 8 | 4 | 3 | 29 | 48.3 | 89.7 | 33.45 |
| Chemistry | 5 | 10 | 8 | 3 | 5 | 16 | 47 | 48.9 | 66.0 | 27.87 |
| English | 9 | 8 | 5 | 7 | 6 | 2 | 37 | 59.5 | 94.6 | 39.73 |
| Economics | 4 | 3 | 5 | 0 | 3 | 2 | 17 | 70.6 | 88.2 | 38.24 |
| Econ & Bus | 0 | 2 | 1 | 1 | 0 | 0 | 4 | 75.0 | 100.0 | 42.50 |
| Electronics | 5 | 0 | 0 | 0 | 0 | 0 | 5 | 100.0 | 100.0 | 60.00 |
| French | 0 | 0 | 0 | 2 | 0 | 2 | 4 | 0.0 | 50.0 | 15.00 |
| Geography | 8 | 2 | 10 | 4 | 1 | 2 | 27 | 74.1 | 92.6 | 41.48 |
| German | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 100.0 | 100.0 | 50.00 |
| History | 8 | 9 | 5 | 2 | 3 | 0 | 27 | 81.5 | 100.0 | 46.30 |
| ICT | 5 | 10 | 6 | 3 | 4 | 0 | 28 | 75.0 | 100.0 | 43.21 |
| Latin | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 100.0 | 100.0 | 60.00 |
| Mathematics | 15 | 8 | 4 | 8 | 4 | 11 | 50 | 54.0 | 78.0 | 35.60 |
| Music | 0 | 0 | 2 | 2 | 0 | 1 | 5 | 40.0 | 80.0 | 28.00 |
| Physics | 15 | 13 | 7 | 4 | 5 | 1 | 45 | 77.8 | 97.8 | 45.56 |
| Sports Science | 4 | 7 | 1 | 3 | 1 | 0 | 16 | 75.0 | 100.0 | 46.25 |
| Persian | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 100.0 | 60.00 |
| Politics | 5 | 4 | 3 | 0 | 1 | 0 | 13 | 92.3 | 100.0 | 49.23 |
| Psychology | 6 | 5 | 5 | 5 | 5 | 8 | 34 | 47.1 | 76.5 | 31.18 |
| Religious Studies | 2 | 6 | 11 | 5 | 1 | 1 | 26 | 73.1 | 96.2 | 39.62 |
| Sociology | 6 | 2 | 2 | 3 | 2 | 1 | 16 | 62.5 | 93.8 | 41.88 |
| Spanish | 2 | 1 | 0 | 0 | 0 | 0 | 3 | 100.0 | 100.0 | 56.67 |
| Technology | 4 | 6 | 7 | 2 | 3 | 1 | 23 | 73.9 | 95.7 | 40.87 |
| Theatre Studies | 1 | 2 | 2 | 1 | 0 | 1 | 7 | 71.4 | 85.7 | 38.57 |
| | | | | | | | | | | |
| General Studies | 23 | 28 | 19 | 19 | 10 | 12 | 111 | 63.1 | 89.2 | 38.83 |

N.B. Some candidates "decline" their grades and so these figures are only indicative.

| UCAS Grade Values | | | | | | | | |
|-------------------|---------|-------------|--|--|--|--|--|--|
| | A level | AS level | | | | | | |
| | 7110101 | level | | | | | | |
| Α | 120 | 60 | | | | | | |
| В | 100 | 50 | | | | | | |
| С | 80 | 40 | | | | | | |
| D | 60 | 30 | | | | | | |
| E | 40 | 20 | | | | | | |

A Level Results 2005

Number of candidates 147

Number taking 2 or more A-levels: 147

| Subject | А | В | С | D | Е | U | Total | % A - C | % A - E | Av points |
|--------------------|----|----|----|----|---|---|-------|---------|---------|-----------|
| Art | 2 | 0 | 4 | 1 | 1 | 0 | 8 | 75.0 | 100.0 | 82.50 |
| Biology | 17 | 10 | 8 | 3 | 2 | 0 | 40 | 87.5 | 100.0 | 98.50 |
| Business Studies | 1 | 6 | 10 | 10 | 3 | 1 | 31 | 54.8 | 96.8 | 72.26 |
| Chemistry | 12 | 6 | 9 | 3 | 5 | 1 | 36 | 75.0 | 97.2 | 87.22 |
| English | 16 | 11 | 4 | 0 | 1 | 0 | 32 | 96.9 | 100.0 | 105.63 |
| Economics | 2 | 9 | 7 | 2 | 1 | 0 | 21 | 85.7 | 100.0 | 88.57 |
| Econ & Bus Studies | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 100.0 | 120.00 |
| Electronics | 5 | 3 | 0 | 0 | 1 | 0 | 9 | 88.9 | 100.0 | 104.44 |
| French | 0 | 3 | 1 | 0 | 0 | 0 | 4 | 100.0 | 100.0 | 95.00 |
| Further Maths | 8 | 2 | 0 | 0 | 0 | 0 | 10 | 100.0 | 100.0 | 116.00 |
| Geography | 7 | 9 | 6 | 3 | 1 | 0 | 26 | 84.6 | 100.0 | 93.85 |
| History | 14 | 3 | 5 | 3 | 3 | 0 | 28 | 78.6 | 100.0 | 95.71 |
| ICT | 3 | 12 | 6 | 6 | 1 | 1 | 29 | 72.4 | 96.6 | 84.14 |
| Latin | 0 | 1 | 2 | 0 | 0 | 0 | 3 | 100.0 | 100.0 | 86.67 |
| Mathematics | 22 | 10 | 6 | 7 | 1 | 0 | 46 | 82.6 | 100.0 | 99.57 |
| Physics | 15 | 8 | 7 | 4 | 3 | 0 | 37 | 81.1 | 100.0 | 95.14 |
| Sports Science | 1 | 7 | 4 | 2 | 2 | 0 | 16 | 75.0 | 100.0 | 83.75 |
| Persian | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 100.0 | 120.00 |
| Politics | 11 | 1 | 1 | 0 | 0 | 0 | 13 | 100.0 | 100.0 | 115.38 |
| Psychology | 1 | 1 | 1 | 1 | 2 | 1 | 7 | 42.9 | 85.7 | 62.86 |
| Religious Studies | 4 | 4 | 7 | 2 | 0 | 0 | 17 | 88.2 | 100.0 | 91.76 |
| Sociology | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 100.0 | 100.0 | 100.00 |
| Spanish | 1 | 2 | 1 | 0 | 0 | 0 | 4 | 100.0 | 100.0 | 100.00 |
| Technology | 0 | 7 | 5 | 7 | 2 | 0 | 21 | 57.1 | 100.0 | 76.19 |
| Theatre Studies | 3 | 2 | 0 | 1 | 0 | 0 | 6 | 83.3 | 100.0 | 103.33 |
| | | | | | | | | | | |
| General Studies | 11 | 14 | 16 | 7 | 2 | 1 | 51 | 80.4 | 98.0 | 88.24 |

Summary of latest available GCE A/AS Level results for pupils aged 17 or 18 at the end of their two years of advanced study

| % | 0-60 points | 61-119 points | 120-180 points | 181-239 points | 240-300 points | 301-359 points | 360 + points | Average score per candidate |
|----------------|----------------|------------------|-------------------|-------------------|-------------------|-------------------|-----------------|-----------------------------------|
| School (2005) | 0.0 | 2.7 | 5.4 | 7.5 | 15.6 | 17.0 | 51.7 | 359 |
| England (2004) | 5.1 | 6.8 | 17.4 | 11.9 | 19.6 | 11.4 | 27.9 | 272.5 |

| UCAS Grade Values | | | | | | |
|-------------------|---------|----------|--|--|--|--|
| | A level | AS level | | | | |
| Α | 120 | 60 | | | | |
| В | 100 | 50 | | | | |
| С | 80 | 40 | | | | |
| D | 60 | 30 | | | | |
| Е | 40 | 20 | | | | |

Term Dates 2005 - 2006

Autumn Term:

5th September 2005 – 20th December 2005 (Half Term: 24th October – 31st October inclusive)

Spring Term:

5th January 2006 – 31st March 2006 (Half Term: 13th – 17th February inclusive)

Summer Term:

19th April 2006 – 21st July 2006 May Day Holiday: 1st May 2006 (Half Term: 29th May – 2nd June)

Term Dates 2006 - 2007

Autumn Term:

 4^{th} September $2006 - 20^{th}$ December 2006 (Half Term: $23^{rd} - 27^{th}$ October inclusive)

Spring Term:

 3^{rd} January $2007 - 30^{th}$ March 2007 (Half Term: $19^{th} - 23^{rd}$ February inclusive)

Summer Term:

16th April 2007 – 20th July 2007 May Day Holiday: 7th May 2007 (Half Term: 28th May – 1st June)

Please note: As the prospectus is printed very early in the academic year it is advisable for parents to check particular holiday dates with the school office nearer the time <u>before</u> booking holidays in case of any unavoidable changes. There is no automatic right to absence for holidays taken during term time.

The school hours are from 8.20 a.m. to 3.30 p.m. each day.

| Bournemouth Schoo | l is a Foundation School | for boys aged | 111-18. It has specialist Language College status. |
|----------------------|--|--|--|
| The full address is: | Bournemouth School East Way Bournemouth Dorset BH8 9PY | Telephone: Facsimile: email: website: | 01202 512609 01202 516095 office@bournemouth-school.org www.bournemouth-school.bournemouth.sch.uk |