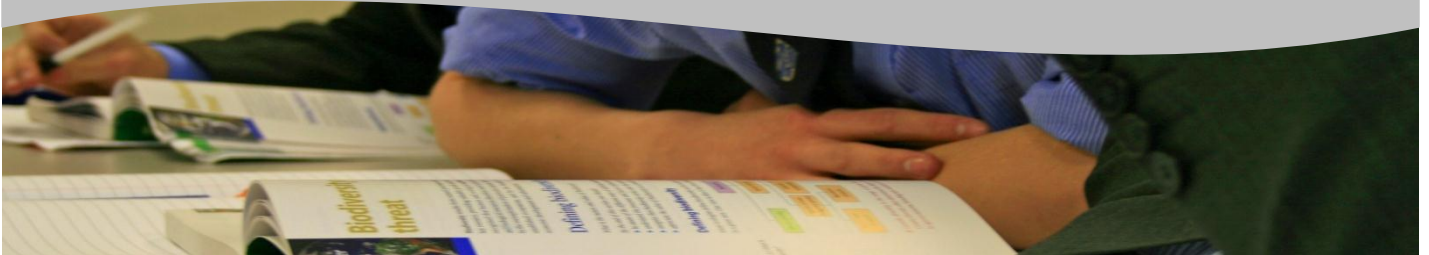


Bournemouth School



Prospectus Appendix

-additional
information



✓ Hard Work ✓ Discipline ✓ Smart Appearance ✓ Respect

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Our Ethos

At Bournemouth School

- We always strive to do our best
- We celebrate achievement
- We work together
- We make the most of our opportunities
- We have responsibilities as well as rights
- We treat one another and our environment with respect

Our community's ethos is based upon the traditional values of:

- Hard Work
- Discipline
- Smart Appearance
- Respect

The Curriculum

The school curriculum provides a seven year educational continuum. In its design, it endeavours to support student learning by addressing the following aspects:

- ✓ Aptitude
- ✓ Breadth and balance
- ✓ Challenge for the complete student ability range
- ✓ Development of independent learning
- ✓ Equal opportunities for all to succeed
- ✓ Flexibility

In addition to learning within the structured timetable of 25 hours a week, Bournemouth School also offers students a rich array of learning activities outside the classroom.

Our curriculum is grouped into three phases which comply with the requirements of the National Curriculum and the Examination Boards.

Key Stage 3 – Years 7 & 8

During Key Stage 3 all students study:

Art & Design	History
Biology	Latin
Chemistry	Mathematics
Computing	Music
Design & Technology	Physical Education
English	Physics
French	Religious Studies
Geography	

Students may have the opportunity to study a second foreign language in Year 8.

Students are taught in groups of approximately 25 or 30 depending on subject.

Key Stage 4 – Years 9, 10 & 11

During Key Stage 4 all students follow GCSE courses in:

Biology	Mathematics
Chemistry	Physics
English Language	Religious Studies
English Literature	

Our curriculum policy requires all students at Key Stage 4 to:

- study a GCSE course in **at least** one foreign language
- study a GCSE course in **at least** one of Geography or History

Students study for a further two GCSE awards. Currently these may be chosen from:

Art	German
Business Studies	History
Computing	Latin
Design & Technology	Music
French	Physical Education
Geography	Spanish

Students are taught in groups of approximately 25.

Sixth Form – Years 12 & 13

Key Stage 5 - Sixth Form - Years 12 & 13

In years 12 and 13, all students study either 4 or 5 subjects to A Level. Currently these may be chosen from:

Art & Design	German
Biology	Government & Politics
Business Studies	History
Chemistry	Latin
Computing	Mathematics
Design & Technology	Music
Economics	Physical Education
English Literature	Physics
French	Psychology
Further Mathematics	Religious Studies
Geography	Spanish

Students are taught in groups of varying size according to subject up to a maximum size of approximately 25.

Students throughout Bournemouth School follow a course in Personal, Social and Health Education which includes Citizenship. They also participate in Physical Education.

Note

We are constantly reviewing our provision to address the needs and aspirations of our students. The details given above are for the academic year 2015/16. Details relevant to your son's Key Stage 4 and 5 curricula will be published in due course – our provision may well have changed in response to local or national pressures.

Public Examinations

Advanced Level

All candidates who are progressing satisfactorily, including completion of coursework, will be entered for units at the appropriate time. Generally this will be during the May/June examination season.

GCSE Level

All candidates who are progressing satisfactorily, including completion of the required coursework, and who are considered to be achieving close to their potential will be entered at the appropriate tier as decided by the School.

Individual Learning Needs

The school has a small but highly effective ILN department, which includes our Special Educational Needs section and which is overseen by the school's SENDCo (Special Needs and Disabilities Co-ordinator), Mrs C Wood. If you believe that your son may have particular needs to support his learning, please raise them with Mrs Wood who may ask one of the specialist assistants to discuss these with you.

Looked After Children

At Bournemouth School we identify a Designated Teacher to work with each looked after child. The designated teacher is:

- responsible for coordinating strategies to raise the aspirations and attainment of the child, in particular agreeing a high quality Personal Education Plan and creating opportunities for the child to access additional resources for learning (including one-to-one tuition when appropriate);
- a central point of contact to provide the link between the child's carer, social worker, and other children's services.
- responsible for understanding the wider needs of the child or young person, and responding appropriately to support the child

Gifted and Talented

We believe that the most important aspect of provision for gifted and talented students is their day-to-day experience in the classroom (and on the sports field). Our provision for these students includes:

- adding breadth (for example, enrichment through a broader range of tasks and resources)
- increasing depth (for example, extension through complexity)
- accelerating the pace of learning within and across key stages
- promoting independence in thinking and learning, and providing opportunities to self-regulate learning
- fostering high expectations in teachers and students

The provision for Gifted and Talented students and their progress is monitored by their tutor and Head of House.

Monitoring Student Progress

At Bournemouth school we use students' prior attainment to set challenging, yet realistic targets for the future. The progress of our students is regularly and systematically monitored, with all assessments carefully analysed. We look carefully for signs of underachievement or unusual potential, so that appropriate and timely support or challenge may be offered.

Our students are given high-quality feedback by subject teachers on their work and are encouraged to respond to it. They have regular opportunities to discuss their academic progress and personal development with their tutor and such dialogue helps them to succeed beyond their expectations. Students use their school diaries to help keep themselves organised. These are carefully monitored and form an important link between students, subject teachers, tutors and parents.

We have a strong partnership with parents, based on frequent, regular, personalised and pertinent communication, so that together we can help their sons to achieve their best.

Independent Learning

Independent Learning is any activity which students are asked to do outside lesson time either on their own or with parents or carers (and includes activities formally regarded as homework). Independent learning contributes toward building responsibility, self-discipline and lifelong learning habits. It is the intention of Bournemouth School staff to assign relevant, challenging and meaningful independent learning assessments that reinforce classroom learning objectives. Such assignments should provide students with the opportunity to apply information they have learned, complete unfinished class assignments and develop independence.

Time Allocation

The table below gives general guidance as to the amount of homework to be set. Some flexibility may be given so that students occasionally have more than one evening in which to complete a task.

Year 7	1 hour per evening, usually in 2-3 subjects (20 min/subject)
Year 8	1-1½ hours per evening, usually in 3 subjects (30 min/subject)
Year 9	2 hours per evening, usually in 3 subjects (40 min/subject)
Year 10	2 hours per evening, usually in 3 subjects (40 min/subject)
Year 11	2 hours per evening, usually in 3 subjects (40 min/subject)
Years 12 & 13	As a general rule, students should spend (outside classes) a minimum of 5 hours per week on each A level subject

Uniform

The school has its own uniform, details of which are available from the school office and we ask parents to support us in ensuring that regulation clothing is worn. The School runs regular 'used uniform' sales and the School may be able to offer assistance towards the purchase of uniform under certain circumstances. All enquiries regarding uniform should be made to the school office.

Boys may not wear visible jewellery e.g. neck, face or ear jewellery, and should not have any visible piercings. Hair should be clean, neat and tidy, above the collar and should not cover the ears and eyes when leaning forward. It must not be coloured by obvious hair dyes. All students must be clean-shaven.

Communication

We recognise that the best education for our students will be achieved through developing a partnership between staff, the boy and his parents. Thus we try to keep parents well informed of their sons' progress and expect their full support in endorsing homework, disciplinary procedures and extra-curricular activities.

Parents have the opportunity to meet staff in a number of different contexts:

- We encourage parents to make individual appointments to see the Headmaster, Heads of House or any member of Staff whenever they may feel there is a need;
- The Headmaster and Staff will always contact parents to make an appointment if and when a problem arises;
- Parents can discuss their son's academic progress with subject teachers at Parents Evenings, the dates of which are published in the School Calendar.

The boys in Years 7 to 11 are issued with homework diaries which are designed to enable parents to follow their sons' progress. The Headmaster also issues a regular newsletter to parents.

The School Council

As a school, we always endeavour to gauge the opinions and desires of its students, to know what they want and how the school can best provide it. A little like a 'Bournemouth School Government' we have a 'School Council' which is made up of one representative from each form. The representatives attend regular meetings where we discuss everything from the range of food and drink available in the deli bar and dining room to the non-uniform days and charity events. Some recent achievements have included new, student prospectuses for the sixth form, developing the rules for the use of mobile 'phones and reviewing how homework is set. This means that each and every student has their own voice, and together they have their say in the Council. All students are encouraged to take part in the Council.

Rewards and Sanctions

Within the school we have a Positive Behaviour Policy.

This means that **if your son follows the class rules he will be rewarded**. The accumulation of such rewards results in the award of certificates and letters home.

We have a range of sanctions which may be imposed should a student not fulfil our expectations. These include:

- Verbal warning
- Movement in class and formal reprimand
- Detention (including Saturday Detention)
- Removal from the rest of the lesson and referral to his Head of House for further sanction. (Parents will also be involved if this happens)
- Fixed term exclusion (rarely used)
- Permanent exclusion (very rarely used)

Attendance

Good attendance at school is vital for your son to achieve his full educational potential. It is a legal requirement that schools keep accurate records of student attendance. Good attendance records benefit him in the following ways:

- Taking the opportunity to get a good education
- Meeting friends and developing lasting relationships
- Having continuity of learning which makes progress and retention easier
- Improved performance in coursework tasks
- Enhanced performance in examinations
- Good references for further education or employment
- Good habits are formed for later life
- Reducing the risk of involvement in crime and anti-social behaviour either as victim or perpetrator

Please help us by:

- ✓ ensuring that your son arrives at school on time each day
- ✓ ensuring that your son only misses school for reasons which are unavoidable or justified, such as illness or days of religious observance
- ✓ always notifying the school as soon as possible of any absence
- ✓ confirming this in writing when your son returns to school
- ✓ talking to your son's tutor or Head of House if you are concerned that your son may be reluctant to attend

Request for Absence

Recent changes to the law give no entitlement to parents to take their child on holiday during term time. Any application for leave must only be in exceptional circumstances and the headteacher must be satisfied that the circumstances are exceptional and warrant the granting of leave. The Department for Education (DfE) have stated that headteachers would not be expected to class any term time holiday as exceptional.

As of 1st September 2013, Bournemouth School and the Local Authority may issue warnings and Fixed Penalty Notices under Section 444 of the Education Act 1996 (amended regulations 2013). This is an alternative to the prosecution of parents/carers/guardians for failing to ensure the regular attendance of a compulsory school age student where they are registered or at a place where alternative provision is provided.

Further advice and guidance on this matter can be located through the DfE website entitled 'Advice on school attendance'.

Each request for authorised absence will be considered on its merits; exceptional circumstances might include the following:

- a parent, grandparent or other close relative is seriously/terminally ill and the holiday proposed is likely to be the last such holiday;
- there has recently been a death or significant other trauma in the family and it is felt that an immediate holiday might help the child concerned better deal with the situation.

The financial factor – when a parent claims that he/she is unable to afford to book a holiday during the school holidays when prices may be significantly higher than in term-time – will not be taken as constituting an “exceptional circumstance”.

Similarly, **the nature of the proposed holiday** – whether, for example, it is a fortnight visiting Rome or a fortnight in a caravan at the seaside – will not be taken as constituting an “exceptional circumstance”.

We will not grant leave, even in exceptional circumstances, if:

- a boy's attendance record over the previous 20 week period is less than 95% - even if any previous absence was due to unavoidable causes such as illness; or
- the period of leave coincides with the start of term, or is near to, or coincides with, tests, exams or other significant events in the school calendar.
- a period of leave has already been granted that academic year.

Application for Leave of Absence should be made by letter to the Headmaster in advance of any booking and other than in the most exceptional circumstances, the request for leave should be made **at least 4 weeks** in advance of the proposed leave date, and before entering into any travel commitment.

Breaks and Lunchtimes

Dining Arrangements

The school prides itself on the quality of the food we provide. The catering service offers a good selection of meals throughout the day at very competitive prices. Breakfast is available before the start of school and a very varied menu is available at break and lunchtime. We are very conscious of the need to encourage our students to eat healthily. Students buying meals can choose between hot meals from the Dining Room or cold food from the Deli. Our cashless catering system ensures parents can be certain that the “dinner money” that they give to their sons really is spent on food. In order to ensure that the quality of the food is maintained the School Council meets regularly with the catering manager. Students may, of course, bring their own packed lunch if they prefer.

Breaks

You will be aware that the school grounds include an area of woodland, commonly referred to as ‘the copse’. We feel privileged that our students are able to enjoy such an area at break-time and lunchtimes, and also walk through it to attend activities at the Sir David English Centre and the school field. Students in Years 7–11 are not allowed off the school site during break and lunchtimes.

Safeguarding

Bournemouth School recognises our moral and statutory responsibility to safeguard and promote the welfare of students. We will endeavour to provide a safe and welcoming environment where children are respected and valued. We will be alert to the signs of abuse and neglect and will follow our procedures to ensure that children receive effective support, protection and justice.

Equality

At Bournemouth School we are committed to providing a safe and welcoming environment in which the whole school community can learn, work and take pride.

We believe that all students and members of staff should have the opportunity to fulfil their potential whatever their background, identity and circumstance. We are committed to creating a community that recognises and celebrates differences, within a culture of respect and co-operation. We recognise that equality will only be achieved by the whole school community working together – students, staff, governors and parents. Our commitment to equality is a fundamental part of our drive towards excellence.

The Library

The school library is an exuberant hub of learning and energy that is proud to offer a safe, welcoming and inclusive environment for all students and staff. Located on the 1st floor of the Sixth Form Block the library is open from 8.30am – 5.00pm Monday to Thursday, and 8.30am - 4.30pm Friday. Resources available to students include books, DVDs, CDs, newspapers and periodicals. There are library staff on hand throughout the day to deal with any queries.

The library also houses the Careers Library with information about progressing to further and higher education prospects, as well as information about specific jobs and careers.

Careers Education and Guidance

The aim of Bournemouth School's Careers programme is to give our students the skills, knowledge and understanding to make their own informed choices about their career paths. We endeavour to ensure that any information, advice or guidance is impartial and in the best interest of the individual student. We have a fully qualified, independent careers advisor who comes into school for one day a week. The Careers Advisor has access to all of the latest careers information as well as an in depth understanding of the local job market. Students are able to book individual appointments with the advisor, who also works with groups of students and provides updates and training for staff.

Our Careers lessons form part of our PSHCE programme which aims to help our students develop into well rounded individuals with not just the qualifications but also the skills and attitudes for modern day careers. In Year 7 the focus is on the transition from the boys' feeder schools into Bournemouth School.

Year 8 and Year 9 build on this and help the students' understanding of themselves and their relationships with others as they choose their GCSE options subjects. Students are introduced to the comprehensively resourced careers area in the library, and use specialist careers software to help them further explore their careers aspirations and make informed GCSE choices. Some students may already have a good idea of the paths that they would like to follow or have explored these with the 'Advisor Online' service from Ansbury. The careers programme provides a co-ordinated set of activities focusing on the choices that the students will need to make.

In Year 10 all students undertake work experience; the aim being to improve their economic understanding, try out career ideas, and to develop the skills that employers want. The emphasis of the whole work experience process is very much on the student treating it as a real job application with covering letters, CVs and interviews.

In Year 11 students are prepared for the decisions that they will need to make post 16. It is important that they are aware of the choices available to them so that they can make an informed decision. Most of our students continue into the Sixth Form; however some students choose to go to other educational establishments or join an apprenticeship scheme. All students in Year 11 meet with their Head of House to discuss their future and many also meet with the careers advisor.

The majority of our Sixth Formers proceed to Higher Education, but again the careers programme and careers advisor aim to support all of our students whatever their intended destinations. The school organises many outside speakers to focus on topics such as applying to university, university life, alternatives to university and applying for jobs.

We also organise an annual Careers Convention for students in Year 9 upwards (in association with Bournemouth School for Girls, Talbot Heath School and The Bishop of Winchester Academy). Our links with industry include participation in Enterprise Challenge and the Engineering Education Scheme. A number of departments also organise student visits to local companies.

Health and Sex Education

Health Education plays a significant part in a young person's personal development, and an important area of this is Sex and Relationships Education. The title is important because the knowledge, understanding and skills developed are always put into the context of positive, caring relationships and the need for trust and respect in relationships.

Sex and Relationships Education is provided for all students through Science and PSHE lessons. The aim of Sex Education is to foster students' understanding of their emotional and physiological development and awareness of the attitudes and values of others.

In Year 7 Science lessons students consider how life begins. Classes study reproduction in plants and animals, which leads on to work on human reproduction. There is a general introduction to the sex organs; pregnancy and birth are considered. Puberty changes are discussed and lessons stress that all variations of such changes are normal.

In Year 9, classes follow a short unit of work in which students consider their attitudes to others. The work incorporates examination of adolescence and responsibility. This programme introduces AIDS and the use of condoms.

Various aspects of Sex and Relationships Education are included in Key Stage 4 and the Sixth Form. These involve a more advanced study of fertilisation and birth, as well as infertility and hormone treatment. Students are also briefed by the Bournemouth and Poole Sexual Health Team on STIs and 'safe sex'.

Parents who wish to know more about the programme may consult the teacher concerned. It is open to parents to withdraw their children from all or part of Sex and Relationship Education, except for those parts included in the statutory National Curriculum for Science, by putting a request in writing to the Headmaster.

Extra-Curricular Activities

The School is committed to developing the full potential of all our students and we believe that our extensive range of out-of-class activities is central in building confidence, fitness and a sense of pride in achievement and participation.

We have a number of Clubs and Societies in which students participate. These take place during lunchtimes or after school and receive the full support of staff.

We place considerable emphasis on the cultural life of the school and, in addition to a flourishing Art Department which regularly exhibits students work, we have a tradition of debating, annual drama productions and opportunities for boys to play in a variety of music ensembles. Music plays an important part in the life of the school and peripatetic lessons are available to students.

There is a very successful Combined Cadet Force, with Army, Navy and RAF sections, and also a long-established Royal Navy recognised Sea Scout Troup and Explorer Scout Unit which has its own Venture Unit. These organisations provide wonderful opportunities for developing leadership skills and teamwork. Members can participate in a wide range of activities such as gliding, shooting, sailing and adventure training.

Sport

Physical Education occupies a significant part of every student's timetable. Our Sports Hall, all weather pitch and games field provide an excellent environment for developing a boy's physical fitness, interest and ability in sport. The School's main team games are rugby, football and cricket. These together with other activities such as cross-country, basketball and athletics, constitute an important part of our inter-House competitions.

Opportunities for participation in sport are extended even further in the Sixth Form. In addition to our main team games, students may opt for activities such as badminton, basketball, canoeing, sailing, skiing, squash, swimming and weight training.

The School fields many teams each week and we have a long history of success. Our football teams regularly win Town and County Competitions and cricket sides have excelled in the Bournemouth and Dorset competitions. In recent years we have also had success at national level with our swimming team winning a national championship and our tennis and 1st XV reaching national finals.

Religious Education

Section 78 (1) of the 2002 Education Act states that all pupils should follow a balanced and broadly based curriculum which *“promotes the spiritual, moral, cultural, social, mental and physical development of pupils and of society, and prepares pupils for the opportunities, responsibilities and experiences of later life.”*

The Religious Studies department aims to develop critically evaluative and reflective students. We believe that an exploration of religious beliefs and worldviews should be combined with introspection and academic study. We strive to keep philosophical dialogue and discussion at the heart of our programmes of study. Through an engagement with relevant belief systems, ethical issues and big questions, students have the opportunity to gain a deeper understanding and appreciation of their local, national and global society. We build from a systematic engagement with a number of major worldviews and then begin to explore moral dilemmas and philosophical questions. It is open to parents to withdraw their children from all or part of Religious Education by putting a request in writing to the Headmaster.

The Syllabus

Key Stage 3

The RS department uses the 2013 non-statutory ‘RE National Curriculum’ as its guide for the subject. We aim to help students learn about and from religions. In Years 7 and 8, students explore the six major UK religions in systematic depth. These are; Christianity, Buddhism, Judaism, Islam, Sikhism and Hinduism.

Key Stage 4

Commencing in Year 9, all students complete a full course GCSE (AQA Specification B Modules 2 & 3) which focuses upon Moral, Ethical and Social Issues and how different groups both religious and secular respond to these. The courses chosen give students the opportunity to explore the issues and consider their own responses to these. Students receive four periods of teaching per fortnight.

Key Stage 5

Religious Studies is an optional subject at AS and A Level. Currently the department follows the OCR exam board specification. Modules taken are Philosophy of Religion and Ethics.

School Transport

School Specials

Service BS1 – Poulner White Hart (private contract)

07:30 Ringwood/St Stephens Lane (stop near Indian restaurant), Ringwood Road/Woodlinken Drive, Meeting House Lane, Southampton Road/Middleton Road, Poulner White Hart Hotel, Bournemouth School 08:10. Return from School 15:45.

Service BS2 – Verwood (private contract)

07:30 Verwood Memorial Hall, Church Hill/Manor Road (pm only), Morrisons Roundabout, Manor Road/Newton Road, Verwood Road/Broadmead Road, Horton Road/Woolsbridge Road, Ashley Heath Roundabout, Bournemouth School 08:10. Return from School 15:45.

Service BS3 – West Moors (private contract)

07:35 Woodcutter's Arms, Payne Close, West Moors Village Hall, Station Road/Pinehurst Road, 1st Bus Stop Victoria Road, Victoria Road/Town Centre, Dudsbury Avenue, Chapelgate Garage, Parley Cross Traffic Lights, Bournemouth School 08:10. Return from School 15:45.

The BS1, BS2 and BS3 services are provided under private contract and organised by the elected parent organiser, Mrs L Holness who can be contacted by email: bsbusmanager@gmail.com. Please note these buses are heavily oversubscribed.

Service 736 - Wilts & Dorset (commercially provided route)

Upper Parkstone, Talbot Woods, Winton, Charminster

07:13 Seaview Hotel Upper Parkstone, The George Hotel/Roundabout, Poole Civic Centre, Ashley Cross, St Osmonds Church, Penn Hill, Branksome (Homebase), Bourne Valley Arches, Glenferness Avenue/East Avenue, Winton Banks/Alma Road, Charminster Road/Alma Road, Bournemouth School. Return from School at 15:40. Contact Wilts & Dorset on 01202 673555.

Service 755 – Wilts & Dorset (commercially provided route)

Bournemouth Station, Boscombe, Southbourne

07:03 Bournemouth Rail Station, Holdenhurst Road St Marys Church, Boscombe opposite Bus Station, Southbourne Grove/Grand Avenue, Southbourne/Cross Roads, Broadway Shops, Tuckton Roundabout/Tuckton Road, Stourfield School/Beaufort Road, Fisherman's Walk, Pokesdown/St James School, Iford, Bournemouth School East Way. Return from School at 15:40. Contact Wilts & Dorset on 01202 673555.

Service 788 – Wilts & Dorset (commercially provided route)

Highcliffe

07:12 Highcliffe (Sea Corner) Ringwood Road, Lymington Road, Shelley Hill, Bure Lane, Mudeford Lane, Sandown Road, Somerford Road, Purewell, Stony Lane, Fountain Way, Bargates, Stour Road, Tuckton Bridge, Tuckton Road, Cranleigh Road, Beaufort Road, Beresford Road, Seabourne Road, Christchurch Road, Castle Lane East, Castle Lane West, Bournemouth School. Return from School at 15:40. Contact Wilts & Dorset on 01590 672382.

Service 789 – Wilts & Dorset (commercially provided route)

Lymington

06:54 Lymington High Street - Post Office, St Thomas Street, Priestlands Place, Stanford Hill, A337, B3058, Station Road, Ashley Road, Gore Road, Walkford Road, Ringwood Road, Lyndhurst Road (A35), Christchurch by-pass, Fountain Way, Bargates, Fairmile Road, The Grove, Barrack Road, Castle Lane East, Castle Way West, Bournemouth School. Return from School at 15:40. Contact Wilts & Dorset on 01590 672382.

Service 60 – Yellow Buses (commercially provided route)

Wallisdown, West Howe, East Howe, Ensbury Park, Moordown

07:35 Boundary Roundabout (commences at bus lay-by beside Bournemouth University),

Wallisdown Roundabout, Wallisdown Methodist Church - Kinson Road, Cunningham

Crescent, Palfrey Road, Ensbury Park, Lawford Road, Bournemouth School. Return from School at 15:40. Contact Yellow Buses Customer Services on 01202 636110 or, for general enquiries, 01202 636066.

All information is correct as at 27 April 2015 but is subject to change.

Grants Charging and Remissions Policy

Free School Meals

Parents in receipt of Income Support, Income Based Job Seekers Allowance and Child Tax Credit (without Working Tax Credit), where income is less than £16,190 per annum may be entitled to free school meals.

You can apply for free school meals online on the Bournemouth Borough Council website, <http://www.bournemouth.gov.uk/ChildrenEducation/Schools/FreeSchoolMeals.aspx>

Charging and Remission Policy

The School recognises the value of extra-curricular activities, trips and residential experiences in the educational, personal and social development of students. The Governing Body reserves the right to charge for a range of activities within school hours, for instance in the case of board and lodging for residential activities and the cost of individual instrumental tuition in Music. The Governing Body will remit in full charges on some activities for those in receipt of income support or family credit. Full details of the policy are available from the School Office.

School Fund

High quality education is expensive and the school relies on the financial support of parents to help us to provide the broad range of educational opportunities for your son that makes our school so special. The School Fund enables us to provide many extra facilities and activities for all the pupils. We ask that all parents contribute something to this Fund if they can afford it. A minimum voluntary donation of £15 per month per family is suggested, but we would not expect contributions from parents who find themselves in difficult financial circumstances.

You can provide additional support, by giving through Gift Aid. Gift Aid enables the School to reclaim tax paid by you on your contributions. For example, if you are a basic rate tax payer, the school can reclaim an extra £25 for every £100 donated. You may also be able to claim tax relief on your donation. To make a donation using Gift Aid, complete the Standing Order Mandate and the Gift Aid Declaration forms. **Please can you ensure that you highlight on the top of the Standing Order form if it is a new or replacement Standing Order.** If you do not wish to use Gift Aid then other contributions to the fund will still be most welcome.

The School Fund is a Registered Charity, Registration Number 291760. A copy of the minutes of the meeting at which the rules were drawn up is available on request.

Staff List 2015 - 2016

Headmaster: Dr D Lewis

Deputy Headteacher: Mr J Anderson

Art

Mrs R McDonnell*
Miss N Peach

Business Studies / Economics

Mr S Beal*
Mrs C Brown
Mrs C Wood
Ms S Quilter

Design Technology

Mr A Heyes*
Mr K Lindsay
Mr T Moggeridge
Mrs A Reynolds

English

Mr M Rixon*
Mr N Chlubek
Miss P King
Mr L Leigh
Mrs E Teenan
Miss K Willis
Mr M Wootton

Geography

Mr N Crawford*
Mr E Davies
Mr D Hughes
Mr M Pritchard

History / Politics

Mr B Bonds*
Miss K Bosworth
Miss K Castle
Mr S Jones
Mrs H Speller

IT and Computing

Mr J Albanozzo
Mrs S Jones
Mrs C Wood

Languages

Mr A Sinclair*
Mrs R Chlubek
Miss N Fengler
Miss M Gosling
Mr D Jones
Mrs A Monzón
Miss C O'Neil
Miss J Slater

Assistant Headteacher: Mr S Viney

Mathematics

Mr M Jenkin*
Mr J Bishopp
Mr A Carter
Mrs K Carter
Mrs A Couch
Mr T Gibson
Mr A Linklater
Mrs R Walters

Music

Mrs C Whitehead*
Mrs S Kanan

Physical Education

Mr A Pardy*
Mr A Marsh
Mr D Robjohns
Mr P Watson
Mr J White

Psychology

Dr H Jolly

Religious Studies

Mr R Cook
Miss N Hamilton

Science

Biology / Chemistry / Physics

Mr M Hampshire*
Mrs S Chapman
Mrs K Crowe
Mr C David
Mr R Holmes
Ms S Hussey
Miss R Issott
Mr I McLennan
Mr P Myers
Mr D Worden*
Dr N Vine
Mr S Viney

Technicians

Mr L Al-Wasity
Mr D Coombes
Mrs C Harger
Mrs B Jousiffe
Miss S Mower
Mrs K Singleton

Business Manager: Mrs J Wheatley

Administration

Mrs M Bennett
Miss A Burt
Mr R Graham
Mrs L Kendall
Mrs S Magnusson
Mrs S Taylor

Finance

Miss J Chapman
Mrs K Newton

Catering

Mr A Phillimore
Mrs D Baker
Mrs L Bignell
Mrs D Collins
Mrs N Jenkinson
Mrs K McAneny
Mrs L Motteram
Mrs L Owen
Miss M Stevenson

CCF

Mr J Brown

Pastoral Support

Mrs M Brunet
Mrs S Coveney
Mrs G Critchley
Mrs H Dark
Mrs J Denson
Mrs L Fish
Mrs M Gibbons
Miss E Hooper
Mrs H Lambon
Mrs S Spears

Premises

Mr A Player
Mr B Martin
Mrs L Bruno
Mr P Eckless
Mrs J Land
Mrs S Lane
Mr N Pearson
Mr R Rooke
Mrs J Thompson
Mr P Tian
Mr R Waterman
Mrs S Waterman
Mr N Williams

Library

Mrs J Morgan
Mrs B Gierlichs
Ms E King

* Head of Department

Statistical Information

Attendance Information 2013-2014

	2013/2014	
	National	School
Percentage Persistent absentees – absent for 15% or more lessons	5.8	2.5
Percentage of sessions missed due to Overall Absence	5.1	3.4

Statutory School Targets

TARGET	2012 target	2012 actual	2013 target	2013 Actual	2014 Target	2014 Actual	2015 Target	2015 Actual	2016 Target
% gaining 5+ GCSEs at grade C or better	100	99	100	99	100	93	100		100
% gaining 5+ GCSEs at grade G or better	100	100	100	100	100	100	100		100
Average points score per student (best 8)	425	428	430	416	430	411	430		430

Destination of students leaving at the end of the Academic Year 2013/14

Age at the beginning of the academic year	Number of boys in age group	Destination			
		Higher Education	Further Education	Employment	Other
15	153	0	153	0	0
16	201	0	201	0	0
17	168	117	11	7	33

Key Stage 3 Teacher Assessments 2014

This table shows the percentage of the 150 students at each level at the end of Key Stage 3 2013/2014

Subject/Level	English	Maths	MFL	Science	Art	Design Technology	Geography	History	ICT	Music	Physical Education	Religious Education
Absent												
D												
Below 4												
4			3									1
5			27	2	8		1	1	7	5	13	11
6	23	3	56	15	78	78	23	43	37	76	69	52
7	75	45	14	45	13	22	61	53	56	19	17	34
8 and above	2	52		38	1		15	3			1	2

Non-Core Subjects

Note: In modern foreign languages, Levels 4 & 5 represent achievement at the nationally expected standard for most 14 year olds. This is one level below the expectation for the other subjects because modern foreign languages are not normally introduced until Year 7.

GCSE Examination Results

GCSE Results 2014

Year 11 - Number in Year Group: 151

	A*	A	B	C	D	E	F	G	U	Total	% A*-C
Additional Maths	33	8	9	1	0	0	0	0	0	51	100
Art and Design	9	8	13	0	0	0	0	0	0	30	100
Biology	51	40	32	18	4	2	4	0	0	151	93
Business Studies	15	34	41	7	5	4	0	0	0	106	92
Catering Studies	1	6	6	5	0	0	0	0	0	18	100
Chemistry	41	36	36	22	6	4	4	2	0	151	89
Chinese	1	0	0	1	0	0	0	0	0	2	100
Electronics	3	13	12	0	1	0	0	0	0	29	97
Engineering (Double Award)	8	16	13	3	1	2	1	0	0	44	91
Engineering Materials	0	5	5	2	0	0	0	0	0	12	100
English Language	15	51	55	22	5	2	1	0	0	151	95
English Literature	16	48	62	24	1	0	0	0	0	151	99
French	21	22	16	6	2	0	0	0	0	67	97
French (Short Course)	0	0	0	1	0	0	0	0	0	1	100
Geography	13	35	31	8	3	4	0	0	0	94	93
German	2	6	0	4	0	0	0	0	0	12	100
German (Short Course)	0	0	0	0	1	0	0	0	0	1	0
Graphic Design	0	7	8	1	2	0	0	0	0	18	89
History	32	48	34	12	1	0	0	0	0	127	99
ICT (Short Course)	5	21	43	26	19	15	5	2	0	136	70
Latin	6	3	8	2	3	0	1	0	0	23	83
Mathematics	55	55	34	5	0	0	0	0	0	149	100
Music Studies	4	3	5	5	1	0	0	0	0	18	94
Performing Arts : Drama	0	5	8	2	0	0	1	0	0	16	94
Physics	58	37	27	17	9	1	2	0	0	151	92
Religious Studies	25	65	36	15	6	2	0	0	0	149	95
Russian	2	0	0	0	0	0	0	0		2	100
Spanish	14	20	20	20	5	1	0	0		80	93
Sports Studies	3	19	11	2	0	0	0	0		35	100
Total No	433	611	565	231	75	37	19	4	0	1975	
Total % *	22	31	29	12	4	2	1	0	0		
Cumulative %	22	53	81	93	97	99	100	100	100		

* numbers may be slightly incorrect due to rounding

A Level Examination Results

A Level Results 2014

Year 13 – Number in Year Group: 169

	A*	A	B	C	D	E	U	Total	A*-B %	A*-C %	A*-E %	Average QCA Score
Art	1	1	3	2	1	0	0	8	63	88	100	236
Biology	4	10	12	6	5	3	2	42	62	76	95	224
Business Studies	3	4	8	2	0	0	0	17	88	100	100	254
Chemistry	11	16	14	8	4	2	1	56	73	88	98	244
D&T Product Design	0	5	4	2	6	1	0	18	50	61	100	220
Drama	0	0	1	4	0	0	0	5	20	100	100	216
Economics	7	9	8	1	1	1	0	27	89	93	100	259
English Literature	1	6	4	7	4	0	0	22	50	82	100	230
French	2	4	2	1	1	0	0	10	80	90	100	255
Geography	1	3	9	5	4	1	0	23	57	78	100	226
German	0	2	0	0	0	0	0	2	100	100	100	270
History	2	18	12	6	3	0	0	41	78	93	100	247
Information Technology	1	0	2	2	1	0	0	6	50	83	100	230
Latin	0	2	0	0	0	0	0	2	100	100	100	270
Mathematics	16	30	20	18	7	8	1	100	66	84	99	239
Mathematics Pure	4	0	0	1	2	1	0	8	50	63	100	240
Music	0	4	1	0	0	0	0	5	100	100	100	264
Persian	0	1	0	0	0	0	0	1	100	100	100	270
Physics	9	9	16	7	5	6	0	52	65	79	100	235
Politics	1	2	2	5	1	0	1	12	42	83	92	213
Psychology	1	4	6	7	4	1	0	23	48	78	100	224
Religious Studies	0	4	4	3	1	0	0	12	67	92	100	238
Science: Electronics	2	2	0	1	2	0	0	7	57	71	100	244
Sociology	0	1	1	1	1	0	0	4	50	75	100	225
Spanish	2	5	3	0	0	0	0	10	100	100	100	267
Sport/PE Studies	0	1	2	1	0	0	0	4	75	100	100	240
Turkish	0	0	1	0	0	0	0	1	100	100	100	240
Total	68	143	135	90	53	24	5	518				
Total % *	13	28	26	17	10	5	1					
Cumulative %	13	41	67	84	94	99	100					

* numbers may be slightly incorrect due to rounding

Admissions Information for 2016 Entry

The admissions policy of Bournemouth School aims to reflect the underlying ethos of the school which is to provide a selective education for **boys aged 11-16**, and **boys and girls aged 16-18**, from the Borough of Bournemouth and the surrounding area. Bournemouth School is an Academy (having converted in September 2011), and is non-denominational.

Admission to the school in Year 7 is in accordance with the agreed scheme for co-ordinated admission arrangements. Parents are able to state their school preference without it being taken into account by the school to which they are applying.

Only boys who attain the required standards in the prescribed arrangements for selection by reference to high ability and aptitude will be eligible to be considered for admission to the school. Selection is by means of entrance tests other than for the sixth form for which the entry requirement is stated below. Boys are eligible to be considered for admission to Bournemouth School in Year 7 if they meet the required standard in the tests used and administered by the local selective schools. There is one set of selection tests for Bournemouth School, Bournemouth School for Girls, Parkstone Grammar School, and Poole Grammar School (the "Consortium"). This will save children whose parents wish to be considered for admission to more than one selective school in the Consortium from taking multiple tests for those schools. Whilst the testing procedures are shared, each school is its own admissions authority (with its own admissions policy and over-subscription criteria).

Parents and prospective boys are warmly invited to attend our Open Evenings. It is also possible for parents and prospective boys to visit the school by prior arrangement during a school day in term time (please contact the School Office).

Within this document the word 'registration' refers to the process of applying to the school for your son to be tested for eligibility. The word 'application' refers to the process of applying to the Local Authority for a place at the school. Both processes need to be completed within the timescales set.

Number of Admissions

The school's published admissions number (*i.e.* the maximum number of pupils admitted each September at age 11) is reviewed annually. The published admissions number for Year 7 in September 2016 is 150. Seventy students (male and female) can be accepted into the Sixth form from other schools in addition to those Bournemouth School Year 11 pupils who achieve the Sixth Form entry requirements.

Admissions Arrangements

Admission to Year 7 (normal point of entry)

Admissions arrangements for entry to Year 7 are co-ordinated in conjunction with the Bournemouth Admissions Forum and the Local Authority. For admission to Year 7, boys must have reached the age of 11 years on or before 31st August in the year of admission.

In exceptional circumstances, a boy may be considered for early entry provided he has been educated in an older year-group for at least one full academic year. In such circumstances, clear and unequivocal evidence must be provided to the school, at the time of application, that his acceleration has the support of the pupil himself, his parents/carers, the primary school's Link Educational Psychologist and SEN/Gifted & Talented Inspector. There must be agreement that accelerated transfer will promote the boy's academic and social development.

Registration

The Code of Practice in paragraph 1.32 (c) states that the school must:

“inform parents of the outcome of selection tests before parents make applications for other schools – while making clear that this does not equate to a guarantee of a selective place.”

The selection or entrance tests take place for all schools in the Consortium on **Saturday 26th September 2015**.

Parents of boys wishing to be considered for admission to a Bournemouth or Poole Grammar School must register with **one** of the schools by 12:00 midday on **Friday 11th September 2015**. The eligibility for admission to consortium schools will be determined on the basis of the entrance test results. The tests may only be taken once by any pupil. The tests will be taken at the school with whom the parent has registered their child. The test outcomes will be used to determine the eligibility of the student for a place at a consortium school. Parents then decide to which school they will apply for a place for their child.

The results of the tests will be sent to parents during the third week of October. This will indicate the score and whether the student has met the required standard (and is “eligible” for admission). It is important to note that meeting the required standard and being considered eligible does not guarantee that your child will be offered a place at any of the schools as all are usually oversubscribed.

All subsequent applications for admission to Bournemouth School must be received by the relevant Local Authority. Registration for the entrance tests does not replace applying for admission through your Local Authority. Application for admission cannot be made directly to the school.

The appropriate application process is dependent on the applicant’s normal place of residence.

Bournemouth Residents:

An application for a place for a boy who is resident in Bournemouth must be made online or on the single Bournemouth application form, a copy of which is available from the boy’s current Bournemouth primary school or from the Bournemouth Local Authority. Application forms must be returned by the closing date to the Local Authority at the address shown on the application form.

The closing date for applications will be that published by the Bournemouth Local Authority.

Other applicants (ie. those residing outside the Borough of Bournemouth)

All other applicants must apply online or by using the single application form provided by the Local Authority which covers the area in which they live. Applications for Bournemouth School must be returned to the ‘home’ Local Authority in good time for that Local Authority to pass the application information to Bournemouth Local Authority by the Bournemouth Local Authority closing date for applications.

Registration for the Entrance Tests

In order to provide all parents with reliable information before submission of the Common Application Form, all applicants to a Consortium School must complete a registration form to attend the test day at one of the centres.

The form to register to test at Bournemouth School is available online at www.bournemouth-school.org. Registration forms must be completed by **Friday 11th September 2015** by 12:00 midday. Paper registration forms are available from the school.

A registration after the closing date for test registrations will only be accepted for the entrance tests where the Consortium is satisfied that illness, bereavement or other circumstance beyond the control of the parent(s) prevented a timely registration, or the child moved into the area after the closing date for test registration. Evidence will be required in these circumstances.

Late notification of the testing timetable by a child's current school or otherwise will not be accepted as a reason why timely registration was not possible. Where the Consortium is not satisfied that a timely registration was prevented, any preference expressed for a consortium school on a Local Authority common application form will not be considered alongside those who registered for testing within the published deadline as they have failed to meet the school's admission criterion. In such circumstances the application will be considered after the first round of allocations.

For children whose registration or common application form (or both) were submitted after the closing dates, there will be an opportunity to sit the school entrance tests in the following February for consideration **after** the first round of allocations on 1st March 2016. This means that boys who registered for testing after 11th September, and/or submitted their common application form after 31st October, but completed both by 1st February 2016, will be tested in time for the second round of allocations on 14th March 2016.

Where a child is unable to sit the entrance tests through illness, bereavement or other circumstance beyond the control of the parent(s) or the child moved into the area after the test dates, the Consortium will make arrangements for testing to take place as soon as practicable. Evidence will be required in these circumstances. Children sitting these tests will be considered alongside those children who sat the tests in September 2015.

(For in-year applicants, the school also requires the parents to complete a Registration Form and submit the form directly to the school at least 10 school days before the proposed test date.)

The information given will be used to ensure that each applicant has the opportunity to fully demonstrate his ability.

The Selection Process

- Admission to the school in Year 7 is conditional upon achieving the academic standard required in the school's entrance tests and on the availability of places.
- A completed Registration Form must be received by a Consortium school by **Friday 11th September 2015** by 12:00 midday.
- Details of the entrance tests will be sent to parents after receipt of a completed Registration Form.
- The tests will be taken at the school chosen by the parent on the registration form.
- Tests across the Consortium will take place on **Saturday 26th September 2015**.
- Students will take tests in Mathematics, English and Verbal Reasoning.
- The scores for the entrance tests are adjusted (or "standardised") according to age. The scores will be shared with other members of the Consortium.
- On the basis of their results, boys will either be considered to have met the required standard (and be "eligible"), or not to have reached the required standard ("ineligible").
- The school will write to parents during the third week of October to advise them whether, on the basis of the tests taken, their child is eligible, or ineligible for a place at a Bournemouth or Poole Grammar School. **Being considered eligible for a place at a consortium school does not mean that a place will be allocated as the schools are usually oversubscribed.**
- Parents apply for admission to the school through their home Local Authority.
- After all the tests have been completed and all applications have been received via the Local Authority, the Governors' Admission Panel will then place those eligible applicants who have applied for a place at the school in a rank order in accordance with our oversubscription criteria. The rank order of all eligible applicants so determined will persist until 30th

September of the admission year. This information will be passed to the Local Authority which will then allocate places to reflect parental preferences.

- Boys who are tested after 1st February 2016 and are deemed 'eligible' will be placed in rank order for the second round of allocations by the school's admission panel in accordance with the oversubscription criteria.
- Notification letters will be posted to parents by the Local Authority at the beginning of March.
- Parents should respond to the offer of a place by the deadline date specified in the offer letter.
- Parents have the right of appeal when places have been allocated and will be given information on taking up their statutory right of appeal at that time.
- Academic assessments will not be repeated within 12 months of the last stage of the process e.g. the last panel or appeals meeting at which the candidate was assessed or reviewed. Any subsequent application will require written confirmation from the candidate's Headteacher that accelerated progress has been made.

Late applications for Year 7

A late application is one that is received by the Local Authority after their published closing date. Late applications will not be dealt with until after all applications submitted by the closing date have been considered.

Parents who move into Bournemouth, or whose sons have for other reasons missed the initial test dates, should make their application via their Local Authority as soon as possible. Parents who move into the area, but not into Bournemouth, should contact their "home" Local Authority e.g. Poole, Dorset or Hampshire.

Over-Subscription

Parents should be aware that meeting the academic requirements for entry to a grammar school is not, in itself, a guarantee of a grammar school place.

A school is legally required to admit an eligible child with an Education Health and Care Plan (EHCP) issued by a Local Authority naming that school. Therefore, where a school has a number of children being admitted with an EHCP naming the school, this will reduce accordingly the number of places available, as expressed by the Published Admission Number.

The number of boys eligible for admission as a result of the selection arrangements will usually exceed the published admission number. The following criteria will be used to determine the rank order in which boys will be offered places at the school:

- i. Eligible boys who are looked after children or previously looked after children;
- ii. 120 places will be assigned to boys who scored most highly in the entrance tests, in rank order of the entrance test scores, with those boys obtaining the highest scores given higher priority;
- iii. Of the remaining eligible boys, those who live within the Borough of Bournemouth and are eligible for the Pupil Premium Grant will be ranked next, in order of the entrance test scores, with those boys obtaining the highest scores given higher priority (those eligible for the Pupil Premium Grant are those who are in receipt of Free School Meals as of 31st October 2015, or have been in receipt of Free School Meals at any point during the six years, or are the children of UK Armed Forces personnel at any point during the four years, before 31st October 2015);
- iv. Of the remaining eligible boys, those who live within the Borough of Bournemouth and are ineligible for the Pupil Premium will be ranked next, in order of the entrance test scores, with those boys obtaining the highest scores given higher priority;
- v. The remaining eligible boys (i.e. those who live outside the Borough of Bournemouth) and who are eligible for the Pupil Premium Grant will then be ranked in order of the entrance test scores, with those boys obtaining the highest scores given higher priority.

- vi. The remaining eligible boys (i.e. those who live outside the Borough of Bournemouth and are ineligible for the Pupil Premium Grant) will be ranked in order of the entrance test scores, with those boys obtaining the highest scores given higher priority.
 - a. In the event of there being two or more boys of the same test score and initial ranking, priority will be given to the boy whose home address is nearest to Bournemouth School. The distance from home to school is measured by using the shortest, safest, practicable walking route using the centre line of public roads and footpaths (excluding paths identified for the sole use of bicycles *i.e.* cycle ways) from a point outside the centre of the boy's home address to a point opposite the nearest approved access point on school property that is for the use of students. The GIS maps used are provided by Ordnance Survey and represent the position as at the beginning of the annual admission cycle *i.e.* September in the year prior to admission, any footpaths or roads added after this time will not be taken into consideration until the next academic year of application. If applicants live in a block of flats the allocation of places will be made by drawing lots. Applicants in this position will have their names drawn as lots to see who should be offered a place.

The rank ordering will be submitted to the Local Authority to allocate places in accord with parental preference.

Applications for children of multiple births

If applications from children of a multiple birth span the threshold for the published admission number, this will be treated as an exceptional circumstance and they will all be admitted if they are all of the required standard.

Home Address

The home address where a child lives is considered as the address at which he is ordinarily resident during the school week at the time of registration. Where a child spends time with parents with shared parental responsibility at more than one address the local authority will consider the home address as being where the prime carer resides.

Applications from separated parents

Only one application can be considered for each pupil. Where parents are separated it is essential that agreement is reached by both parties concerning the nominated preferred schools. If agreement cannot be reached the admission authority will only consider the application from the parent who is the prime carer for the child.

Admission outside the normal points of entry

Although the usual ages of admission are 11 and 16, suitably qualified boys may be admitted between these ages when there are vacancies. Applicants are required to demonstrate that they are of the standard to warrant automatic entry to the school. For admission outside the normal points of entry, applications will only, other than in the most exceptional circumstances, be accepted for admission into the Year group appropriate to the applicant's date of birth. Entry to Years 7 to 11 is by means of assessment tests carried out at the school. Tests which are appropriate to the level of entry are used. Further information is available at the time of application.

If an applicant has been tested in the past, the assessments will not be repeated within 12 months of the last stage of the process *e.g.* the last panel or appeals meeting at which the candidate was assessed or reviewed. Any subsequent application will require written confirmation from the candidate's Head Teacher that accelerated progress has been made.

Testing for admission outside the normal points of entry is carried out as soon as practicable after the application is received by the school. For in-year applicants, the school also requires the parents to complete a Registration Form and submit the form directly to the school at least 10 school days before the proposed test date.

Admission to the Sixth Form

Prospective sixth form students (male and female) are encouraged to visit the school at the Sixth Form Admissions Open Evening. Application details, including a prospectus, can be obtained via the school website or office. The closing date for applications is **31st January**. However, late applicants may be considered. Students should complete the appropriate application or options form and return it to Bournemouth School. Seventy students (male and female) can be accepted into the Sixth form from other schools in addition to those Bournemouth School Year 11 pupils who achieve the Sixth Form entry requirements detailed below. The School offers Advanced Level courses only.

Any offer of a place in the Sixth Form prior to the publication of an applicant's GCSE results is subject to the applicant meeting the entry requirements of the Sixth Form, meeting the subject specific requirements for his/her chosen programme of study and the school being able to offer such a programme.

Sixth Form Entry Requirements

Our Sixth Form entry requirement is based on the applicant's best 8 GCSEs including English and Mathematics with a minimum of 380 points, with an A*, A or B in the subjects chosen or in a related discipline. Applicants wishing to follow an A level course in Mathematics or Further Mathematics must have attained at least a grade A or A* respectively at GCSE. All applicants must have attained at least a grade C in both English Language and Mathematics. The points used are the Department for Education (DfE) points - 58 A*, 52 A, 46 B, 40 C, 34 D, 28 E. (Maximum = 8 A* = 464 Points).

Sixth Form Oversubscription Criteria

Should there be more candidates of the required level than places, the following criteria will be used to determine the rank order in which students will be offered places at the school:

- i. Eligible students who are looked after children or previously looked after children;
- ii. Eligible students in rank order of the total of the best 8 GCSE points scores.

In the event of there being two or more students of the same capped GCSE points score priority will be given to the student whose home address is nearest to Bournemouth School.

Waiting Lists

The school operates a formal waiting list for pupils wishing to attend the school and who have met the qualification requirements laid out above. For entry into Year 7 until 30th September of the year of admission, any available places will be filled using the rank order determined by the Governors' Admissions Panel. Thereafter, the waiting list rank ordering is determined by entrance test score alone. The waiting list does not give priority either to those that have been on the waiting list the longest or to those that applied after the closing date. The waiting list will be adjusted to take account of late and in-year applications.

Waiting lists for Year 7 and 12 entry will cease on 31st December. Previous applicants wishing to continue on a waiting list must re-apply to the school between 1st and 31st December. Waiting lists for all other year groups will cease at the end of the academic year. Applicants will be required to re-apply (in August) for admission if they wish to continue to be considered for a place.

The determination of eligibility for admission into years 7 – 11 is valid for 2 calendar years from the date of testing. After such time applicants wishing to remain on the waiting list must be re-tested, to ensure that they are of comparable standard to the enrolled students in the year group for which they are seeking admission.

The school will review waiting lists whenever a place becomes available.

Appeals

Parents whose application for their child to be considered for admission to the school is unsuccessful have a right of appeal to an independent Admissions Appeals Panel. In the first instance, they are invited to contact the school to discuss their dissatisfaction. If they remain dissatisfied, they will be given details of the formal appeals procedures and the relevant forms to complete. Traditionally, very few appeals are upheld and those that are tend to have significant professional supporting evidence. It must be remembered that for the appeals process to be valid an application to the school must have been made according to the following arrangements:

- submitting a timely Registration Form;
- the applicant taking all components of the entrance tests;
- placing Bournemouth School on the application form submitted to the Local Authority (if applying for entry into Year 7).

Summary of Admissions Arrangements for Year 7 for September 2016

Other than in exceptional circumstances, only boys born between 1 September 2004 and 31 August 2005 are able to apply for admission in September 2016.

The school's published admissions number for 2016 (i.e. the maximum number of pupils admitted in September at age 11) is **150**.

Our **Open Evening** for Year 7 entry will be on
Thursday 9 July 2015 (6.30-8.30 pm)

The closing date for the school to receive the Registration Form is
Friday 11 September 2015 at 12:00 midday

The entrance tests will take place on
Saturday 26 September 2015*
(Boys will take tests in Mathematics, English and Verbal Reasoning)

Entrance test results will be sent by first class post on
Friday 16 October 2015

The closing date for the receipt of applications by Local Authorities is
Friday 31 October 2015
(you **must** apply to your home Local Authority listing your school preferences)

Offers of school places will be sent by your Local Authority on
Tuesday 1 March 2016

**Where a child is unable to sit the entrance tests through illness, bereavement or other circumstance beyond the control of the parent(s) or the child moved into the area after the test dates, the school will make arrangements for testing to take place as soon as practicable. Evidence will be required in these circumstances.*

The School Day, Term Dates, School Details

Times of the School Day

The school hours are from 8.15am to 3.30pm each day. Boys should not normally arrive at school before 8.00am and must leave the site before 4.00pm unless they are involved in an organised activity as we are not able to accept responsibility for them outside of these times.

Term Dates 2015/16

Autumn Term <i>Half Term</i>	3 September 2015 – 18 December 2015 (term closes 12.30pm) <i>Monday 26 October – Friday 30 October 2015</i>
Spring Term <i>Half Term</i>	5 January 2016 – 23 March 2016 (term closes 12.30pm) <i>Monday 15 February – Friday 19 February 2016</i>
Summer Term <i>Half Term</i>	11 April 2016 – 20 July 2016 (term closes 12.30pm) <i>Monday 30 May – Friday 3 June 2016</i>
May Day	Monday 2 May 2016

Training Days

1 September 2015
2 September 2015
25 September 2015
4 January 2016
24 March 2016



The full address is: Bournemouth School
East Way
Bournemouth
Dorset
BH8 9PY

Telephone: 01202 512609
Facsimile: 01202 516095
email: office@bournemouth-school.org
website: www.bournemouth-school.org