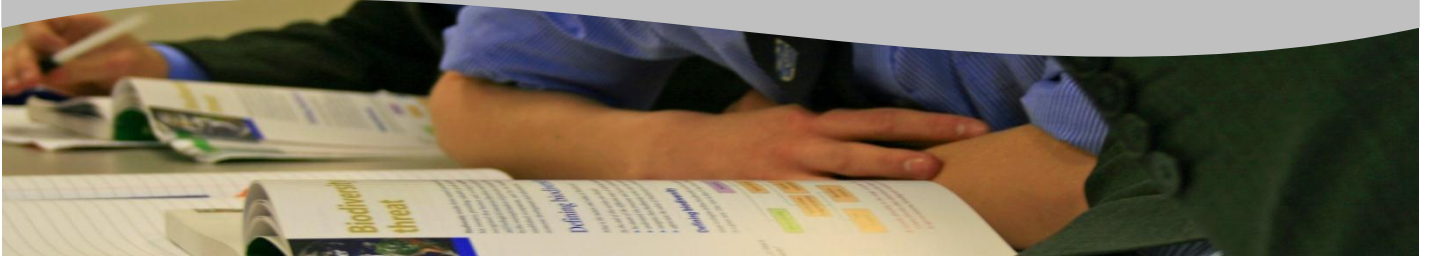


# Bournemouth School



## Prospectus Appendix

-additional  
information



✓ Hard Work    ✓ Discipline    ✓ Smart Appearance    ✓ Respect

## Contents

Our Ethos .....	3
The Curriculum .....	4
Pastoral Care .....	6
Individual Learning Needs .....	6
Monitoring Student Progress .....	7
Independent Learning .....	7
Uniform .....	7
Communication .....	8
The School Council .....	8
Rewards and Sanctions .....	8
Attendance .....	9
Breaks and Lunchtimes .....	10
Safeguarding .....	10
Equality .....	10
Careers Education and Guidance .....	11
The Library .....	11
Health and Sex Education .....	12
Extra-Curricular Activities .....	12
Sport .....	13
Religious Education .....	13
School Transport .....	14
Grants Charging and Remissions Policy .....	15
School Fund .....	15
Staff List .....	16
Statistics .....	17
GCSE results .....	18
A level results .....	19
Admissions Information for 2013 Entry .....	20
The School Day, Term Dates, School Details .....	27

## Our Ethos

### At Bournemouth School

- We always strive to do our best
- We celebrate achievement
- We work together
- We make the most of our opportunities
- We have responsibilities as well as rights
- We treat one another and our environment with respect

Our community's ethos is based upon the traditional values of:

- ✓ Hard work
- ✓ Discipline
- ✓ Smart Appearance
- ✓ Respect

## The Curriculum

The school curriculum provides a seven year educational continuum. In its design, it endeavours to support student learning by addressing the following aspects:

- ✓ Aptitude;
- ✓ Breadth and balance;
- ✓ Challenge for the complete student ability range;
- ✓ Development of independent learning;
- ✓ Equal opportunities for all to succeed; and
- ✓ Flexibility

In addition to learning within the structured timetable of 25 hours a week, Bournemouth School also offers students a rich array of learning activities outside the classroom.

Our curriculum is grouped into three phases which comply with the requirements of the National Curriculum and the Examination Boards.

### Key Stage 3 – Years 7, 8 & 9

During Key Stage 3 all students study:

Art & Design	Latin
Design & Technology	Mathematics
Drama	Music
English	Physical Education
Geography	Religious Studies
History	Science (Biology, Chemistry, Physics)
Information & Communication Technology	

Students also study French throughout Key Stage 3 plus a second modern foreign language in years 8 and 9. They have a choice from German and Spanish.

Students are taught in groups of approximately 24 to 31 depending on subject.

### Key Stage 4 – Years 10 & 11

During Key Stage 4, all students follow GCSE courses in:

English Language	Chemistry
English Literature	Information Communication Technology
Mathematics	Physics
Biology	Religious Studies

Our curriculum policy requires all students to study a GCSE course in at least one modern foreign language. Students may choose from:

French	Spanish
German	

Students also study for a further four GCSE awards. These may be chosen from the following:

Art	Geography
Business Studies	History
Design & Technology	Latin
Drama	Music
Engineering (double award)	Physical Education

Students are taught in groups of approximately 24.

## Sixth Form – Years 12 & 13

In year 12, all students study up to 5 subjects to Advanced Subsidiary (AS) Level. Students continue their studies in at least 3 subjects to A2 level. These may be chosen from:

Art & Design	History
Biology	Information & Communications Technology
Business Studies	Latin
Chemistry	Mathematics including Further Mathematics
Design & Technology	Music
Economics	Physical Education
Electronics	Physics
French	Psychology
English Literature	Religious Studies
Geography	Sociology
German	Spanish
Government & Politics	Theatre Studies

Students are taught in groups of varying size according to subject up to a maximum size of approximately 26.

Students throughout Bournemouth School follow a course in Personal, Social and Health Education which includes Citizenship. They also participate in Physical Education during Sixth Form Games..

### Note

We are constantly reviewing our provision to address the needs and aspirations of our students. The details given above are for the academic year 2012/13. Details relevant to your son's Key Stage 4 and 5 curricula will be published in due course – our provision may well have changed in response to local or national pressures

## Public Examinations

### Advanced Level / Advanced Supplementary Level

All candidates who are progressing satisfactorily, including completion of coursework, will be entered for units at the appropriate time. Generally, including re-sits, this will be during the May/June examination season. Exceptions, at the School's discretion, may occur from time to time. Re-sits will generally be at students' own expense.

### GCSE Level

All candidates who are progressing satisfactorily, including completion of the required coursework, and who are considered to be achieving close to their potential will be entered at the appropriate tier as decided by the School.

## Pastoral Care

The pastoral system is based on five Houses. It is designed to ensure that the individual needs of each student are catered for. Five Heads of House work with the Senior Leadership Team to oversee the arrangements and to monitor effectiveness. The Heads of House work with teams of tutors to monitor the progress of students, offer encouragement or advice where necessary and set new targets. There is a termly assessment of students whereby every boy is assessed by each of his subject teachers so that he and his parents know how he is progressing towards his personal targets.

## Individual Learning Needs

The school has a small but highly effective ILN department, which includes our Special Educational Needs section and which is overseen by the school's SENCO, (Special Needs Co-ordinator) Mrs C Wood. If you believe that your son may have particular needs to support his learning, please raise them with Mrs Wood who may ask one of the specialist assistants to discuss these with you.

### Looked After Children

At Bournemouth School we identify a Designated Teacher to work with each looked after child. The designated teacher is:

- responsible for co-ordinating strategies to raise the aspirations and attainment of the child, in particular agreeing a high quality Personal Education Plan and creating opportunities for the child to access additional resources for learning (including one-to-one tuition when appropriate);
- a central point of contact to provide the link between the child's carer, social worker, and other children's services.
- responsible for understanding the wider needs of the child or young person, and responding appropriately to support the child

### Gifted and Talented

We believe that the most important aspect of provision for gifted and talented students is their day-to-day experience in the classroom (and on the sports field). Our provision for these students includes:

- adding breadth (for example, enrichment through a broader range of tasks and resources).
- increasing depth (for example, extension through complexity).
- accelerating the pace of learning within and across key stages
- promoting independence in thinking and learning, and providing opportunities to self-regulate learning.
- fostering high expectations in teachers and students.

The provision for Gifted and Talented students and their progress is monitored by their tutor and Head of House.

## Monitoring Student Progress

At Bournemouth school we use students' prior attainment to set challenging, yet realistic targets for the future. The progress of our students is regularly and systematically monitored, with all assessments carefully analysed. We look carefully for signs of underachievement or unusual potential, so that appropriate and timely support or challenge may be offered.

Our students are given high-quality feedback by subject teachers on their work and are encouraged to respond to it. They have regular opportunities to discuss their academic progress and personal development with their tutor and such dialogue helps them to succeed beyond their expectations. Students use their school diaries to help keep themselves organised. These are carefully monitored and form an important link between students, subject teachers, tutors and parents.

We have a strong partnership with parents, based on frequent, regular, personalised and pertinent communication, so that together we can help their sons to achieve their best

## Independent Learning

Independent Learning is any activity which students are asked to do outside lesson time either on their own or with parents or carers (and includes activities formally regarded as homework). Independent learning contributes toward building responsibility, self-discipline and lifelong learning habits. It is the intention of Bournemouth School staff to assign relevant, challenging and meaningful independent learning assessments that reinforce classroom learning objectives. Such assignments should provide students with the opportunity to apply information they have learned, complete unfinished class assignments and develop independence.

### **Time Allocation**

*The table below gives general guidance as to the amount of homework to be set. Some flexibility may be given so that students occasionally have more than one evening in which to complete a task.*

Year 7	1 hour per evening, usually in 2-3 subjects
Year 8	1-1½ hours per evening, usually in 3 subjects
Year 9	2 hours per evening, usually in 3 subjects
Year 10	2 hours per evening, usually in 3 subjects
Year 11	2 hours per evening, usually in 3 subjects
Years 12 & 13	As a general rule, students should spend (outside classes) a minimum of 5 hours per week on each A level subject

## Uniform

The school has its own uniform, details of which are available from the school office and we ask parents to support us in ensuring that regulation clothing is worn. The School runs regular 'used uniform' sales and the School may be able to offer assistance towards the purchase of uniform under certain circumstances. All enquiries regarding uniform should be made to the school office.

Boys may not wear visible jewellery e.g. neck, face or ear jewellery, and should not have visible piercings. Hair should be clean, neat and tidy, above the collar and should not cover the ears and eyes when leaning forward. It must not be coloured by obvious hair dyes. All students must be clean-shaven.



## Communication

We recognise that the best education for our students will be achieved through developing a partnership between staff, the boy and his parents. Thus we try to keep parents well informed of their sons' progress and expect their full support in endorsing homework, disciplinary procedures and extra-curricular activities.

Parents have the opportunity to meet staff in a number of different contexts:

- We encourage parents to make individual appointments to see the Headmaster, Heads of House or any member of Staff whenever they may feel there is a need;
- The Headmaster and Staff will always contact parents to make an appointment if and when a problem arises;
- Parents can discuss their son's academic progress with subject teachers at Parents Evenings, the dates of which are published in the School Calendar;

The boys in Years 7 to 11 are issued with homework diaries which are designed to enable parents to follow their sons' progress. The Headmaster also issues a regular newsletter to parents.

## The School Council

As a school, we always endeavour to gauge the opinions and desires of its students, to know what they want and how the school can best provide it. A little like a 'Bournemouth School Government' we have a 'School Council' which is made up of one representative from each form. The representatives attend regular meetings where we discuss everything from the price of ketchup in the canteen to timetabling, from non uniform days and charity events to links with schools in Africa. Some recent achievements have included new, student prospectuses for the sixth form, a Christmas lunch for around 600 students and peer mentoring. This means that each and every student has their own voice, and together they have their say in the Council. All students are encouraged to take part in the Council.

## Rewards and Sanctions

Within the school we have a Positive Behaviour Policy.

This means that **if your son follows the class rules he will be rewarded**. The accumulation of such rewards results in the award of certificates and letters home.

We have a range of sanctions which may be imposed should a student not fulfil our expectations. These include:

- Verbal warning
- Movement in class and formal reprimand
- Detention (including Saturday Detention)
- Removal from the rest of the lesson and referral to his Head of House for further sanction. (Parents will also be involved if this happens)
- Fixed term exclusion (rarely used)
- Permanent exclusion (very rarely used)



## Attendance

Holiday in term may be cheaper but your child's education is priceless.

Good attendance at school is vital for your son to achieve your full educational potential. Fortunately the majority of our parents demonstrate their commitment to their child's education by, whenever possible taking their holidays during school holidays. Good attendance records benefit him in the following ways:-

- Taking the opportunity to get a good education
- Meeting friends and developing lasting relationships
- Having continuity of learning which makes progress and retention easier
- Improved performance in coursework tasks
- Enhanced performance in examinations
- Good references for further education or employment
- Good habits are formed for later life
- Reducing the risk of involvement in crime and anti-social behaviour either as victim or perpetrator

Please help us by:

- ✓ ensuring that your son arrives at school on time each day;
- ✓ ensuring that your son only misses school for reasons which are unavoidable or justified, such as illness or days of religious observance;
- ✓ always notifying the school as soon as possible of any absence;
- ✓ confirming this in writing when your son returns to school;
- ✓ talking to your son's tutor or Head of House if you are concerned that your son may be reluctant to attend.

### Request for Absence

Leave of absence for holidays is not an entitlement and has to be authorised by the school. The Education(Pupil Registration) (England) (Amendment) Regulations 2013 make clear that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. The exceptional circumstances where holiday has been agreed may include:-

- Terminally ill 'immediate' family
- Restricted armed forces leave

Any leave taken without authorisation will be recorded in the school attendance register as an unauthorised absence, that is, as truancy

**The financial factor** – when a parent claims that he/she is unable to afford to book a holiday during the school holidays when prices may be significantly higher than in term-time – will not be taken as constituting an “exceptional circumstance”.

Similarly, **the nature of the proposed holiday** – whether, for example, it is a fortnight visiting Rome or a fortnight in a caravan at the seaside – will not be taken as constituting an “exceptional circumstance”.

We will not grant leave, even in exceptional circumstances, if:

- a boy's attendance record over the previous 20 week period is less than 95% - even if any previous absence was due to unavoidable causes such as illness; or
- the period of leave coincides with the start of term, or is near to, or coincides with, tests, exams or other significant events in the school calendar.
- a period of leave has already been granted that academic year.

Application for Leave of Absence should be made by letter to the Headmaster in advance of any booking and other than in the most exceptional circumstances, the request for leave should be made **at least 4 weeks** in advance of the proposed leave date, and before entering into any travel commitment.

The DfE guidance about holidays in term time also make the following points:

- each request can only be judged on a case by case basis;
- even in exceptional circumstances it is expected that Headteachers will use their discretion sparingly;
- as a general guide any activity, holiday or event that can be arranged during the annual 13 week holiday time should not be authorised during school term.

## Breaks and Lunchtimes

### Dining Arrangements

The school prides itself on the quality of the food we provide. The catering service offers a good selection of meals throughout the day at very competitive prices. Breakfast is available before the start of school and a very varied menu is available at break and lunchtime. We are very conscious of the need to encourage our students to eat healthily. Students buying meals can choose between hot meals from the Dining Room or cold food from the Buffet Room. Pre-payment cards are available if desired, so that parents can be certain that the “dinner money” that they give to their sons really is spent on food. In order to ensure that the quality of the food is maintained the School Council meets regularly with the catering manager. Students may, of course, bring their own packed lunch if they prefer.

### Breaks

You will be aware that the school grounds include an area of woodland, commonly referred to as ‘the copse’. We feel privileged that our students are able to enjoy such an area at breaktime and lunchtimes, and also walk through it to attend activities at the Sir David English Centre and the school field. Students in Years 7 – 11 are not allowed off the school site during break and lunchtimes.

## Safeguarding

“Bournemouth school recognises our moral and statutory responsibility to safeguard and promote the welfare of students. We will endeavour to provide a safe and welcoming environment where children are respected and valued. We will be alert to the signs of abuse and neglect and will follow our procedures to ensure that children receive effective support, protection and justice.”

## Equality

At Bournemouth School we are committed to providing a safe and welcoming environment in which the whole school community can learn, work and take pride.

We believe that all students and members of staff should have the opportunity to fulfil their potential whatever their background, identity and circumstance. We are committed to creating a community that recognises and celebrates differences, within a culture of respect and cooperation. We recognise that equality will only be achieved by the whole school community working together – students, staff, governors and parents. Our commitment to equality is a fundamental part of our drive towards excellence.

## Careers Education and Guidance

The underlying theme to our careers education and guidance programme is one of support.

Our Careers Co-ordinator, Senior Staff, Assistant Head of Sixth Form and Connexions Adviser all offer guidance, helping students to develop knowledge and understanding which will enable them to make informed decisions about their career routes through and beyond school.

Careers education and guidance during Years 7 to 8 is not highlighted as such. Our PSHCE programme, however, helps in a student's understanding of himself and his relationship with others. From Year 9 onwards, a co-ordinated programme of careers activities comes into play. This involves careers lessons within PSHCE and group meetings with the Connexions Adviser. Students are also introduced to the comprehensive Careers Library and its resources which include a number of careers software packages designed to help them choose their GCSE and post-GCSE options.

In Year 10 all students take part in a two-week programme of work experience, the aim being to improve economic and industrial understanding as well as awareness of both the challenge and opportunities provided by the world of work. Students are thoroughly briefed and are encouraged to identify occupational interest areas which will help them reach a decision as to their choice of placement. At the end of the period of work experience the students evaluate the benefits of their placements. This enables them to develop personal attitudes, skills and abilities.

Such skills, attitudes and abilities are developed further in Year 11. PSHCE lessons are used to provide an opportunity for small group advisory sessions related to specific career areas. Students who are identified as requiring further support and guidance are offered individual interviews with the Connexions Adviser. For those students who decide for whatever reason not to continue their education at Bournemouth School we offer impartial, comprehensive, up to date information, advice and guidance.

The majority of our Sixth Form students proceed to Higher Education. A minority make a deliberate decision to move directly into a career. Sixth Form students have the opportunity to discuss their career options and Higher Education matters with senior members of staff and with the Connexions Adviser.

The process of career consultation and support is complemented by a careers resource area (open to all students) in our main Library. This is well stocked with a wide range of appropriate careers literature and software. Access to the careers information can also be achieved via the school's ICT network.

We also organise an annual Careers Convention for students in Year 9 upwards (in association with Bournemouth School for Girls and Talbot Heath School). Our links with industry include participation in Enterprise Challenge and the Engineering Education Scheme. A number of departments also organise student visits to local companies.

## The Library

The school library is situated on the 1<sup>st</sup> floor of the 6<sup>th</sup> Form Block and is available to students, staff and parents. There are books, DVDs, and CDs that can be borrowed. There are also periodicals and newspapers available for use within the library. It is open from 8.30 a.m. - 5 p.m. Monday to Thursday and 08.30 a.m. - 4.30 p.m. Friday. Parents are asked to encourage students to use the Library responsibly and to return or renew borrowed resources on time. The Librarians will be happy to deal with any queries.

The Careers Library is situated in the library and has information about Universities and Colleges, as well as information on the requirements of specific jobs, and careers.

## Health and Sex Education

Health Education plays a significant part in a young person's personal development, and an important area of this is Sex and Relationships Education. The title is important because the knowledge, understanding and skills developed are always put into the context of positive, caring relationships and the need for trust and respect in relationships.

Sex & Relationships Education is provided for all students through Science and PSHE lessons. The aim of Sex Education is to foster students' understanding of their emotional and physiological development and awareness of the attitudes and values of others.

In Year 7 Science lessons students consider how life begins. Classes study reproduction in plants and animals, which leads on to work on human reproduction. There is a general introduction to the sex organs; pregnancy and birth are considered. Puberty changes are discussed and lessons stress that all variations of such changes are normal.

In Year 9, classes follow a short unit of work in which students consider their attitudes to others. The work incorporates examination of adolescence and responsibility. This programme introduces AIDS and the use of condoms.

Various aspects of Sex and Relationships Education are included in Key Stage 4 and the Sixth Form. These involve a more advanced study of fertilisation and birth, as well as infertility and hormone treatment. Students are also briefed by the Bournemouth and Poole sexual health team on STIs and 'safe sex'.

Parents who wish to know more about the programme may consult the teacher concerned. It is open to parents to withdraw their children from all or part of Sex and Relationship Education, except for those parts included in the statutory National Curriculum for Science, by putting a request in writing to the Headmaster.

## Extra-Curricular Activities

The School is committed to developing the full potential of all our students and we believe that our extensive range of out-of-class activities is central in building confidence, fitness and a sense of pride in achievement and participation.

We have a number of Clubs and Societies in which students participate. These take place during lunchtimes or after school and receive the full support of staff.

We place considerable emphasis on the cultural life of the school and, in addition to a flourishing Art Department which regularly exhibits students work, we have a tradition of debating, annual drama productions and opportunities for boys to play in a variety of music ensembles. Music plays an important part in the life of the school and peripatetic lessons are available to students.

There is a flourishing Combined Cadet Force, with Army, Navy and RAF sections, and also a long-established Scout Troop, which has its own Venture Unit. These organisations provide wonderful opportunities for developing leadership skills and teamwork. Members can participate in a wide range of activities such as gliding, shooting, sailing and adventure training.

## Sport

Physical Education occupies a significant part of every student's timetable. Our Sports Hall, all weather pitch and games field provide an excellent environment for developing a boy's physical fitness, interest and ability in sport. The School's main team games are rugby, football and cricket. These together with other activities such as cross-country, basketball and athletics, constitute an important part of our inter-House competitions.

Opportunities for participation in sport are extended even further in the Sixth Form. In addition to our main team games, students may opt for activities such as badminton, basketball, canoeing, sailing, skiing, squash, swimming and weight training.

The School fields many teams each week and we have a long history of success. Our football teams regularly win town and county competitions and cricket sides have excelled in the Bournemouth and Dorset competitions. In recent years we have also had success at national level with our swimming team winning a national championship and our tennis and 1st XV reaching national finals.

## Religious Education

Section 78 (1) of the 2002 Education Act states that all students should follow a balanced and broadly based curriculum which;

*'promotes the spiritual, moral, cultural, social, mental and physical development of students and of society, and prepares students for the opportunities, responsibilities and experiences of later life'.*

The religious studies department strives to educate rather than indoctrinate its students.

We believe that objective study of the major world religions can assist students in learning about, and then more importantly from religious belief and practise. The department also offers students a secure and controlled environment in which they can reflect on their own values and beliefs and share these with other students. This will hopefully enable students as they progress through the school to make more informed decisions concerning moral and philosophical dilemmas and help achieve the objectives above.

At Key Stage 3 students have one lesson per week and in line with government guidelines students follow the SACRE Bournemouth Agreed syllabus: "REaching Out REaching Within". The Syllabus focuses around 5 Key Questions:

- Is there anybody out there?
- What Next?
- Everybody hurts- Why?
- Are we all equal?
- Whose world is it anyway?

These subjects are covered from a humanist perspective as well as those of various religions. It is open to parents to withdraw their children from all or part of the RE Programme by putting a request in writing to the Headmaster.

At Key Stage 4 Religious Studies is combined with Citizenship and PSHE with all students following a full GCSE course. One paper focuses upon topics relating to social and ethical issues and the religious responses to these whilst the other paper is more philosophically based. (Syllabus: AQA Specification B Modules 4 & 5).

In Year 10 students have 3 lessons per fortnight and in Year 11 4 lessons per cycle. It is open to parents to withdraw their children from all or part of the RE Programme by putting a request in writing to the Headmaster.

## School Transport

Information regarding bus passes can be obtained from your local authority.

### School Specials

#### **Service 736 - Upper Parkstone, Talbot Woods, Winton, Charminster (commercially provided route)**

07:13 Seaview Hotel Upper Parkstone, The George Roundabout, Civic Centre, Ashley Cross, St Osmonds Church, Penn Hill, Branksome (Homebase) Bourne Valley Arches, Glenferness Avenue/East Avenue, Winton Banks, Alma Road, Charminster Road, Bournemouth School. Contact Wilts & Dorset on 01202 673555

#### **Service 754 – Wallisdown, Bearwood, Kinson, Northbourne (under contract to Bournemouth Council)**

07:35 Wallisdown Road junction with Francis Avenue, Bearwood, High Howe Lane, Knights Road, King John Ave, Runnymede Ave, Bear Cross, Kinson Hub, Wimborne Road, Redhill Roundabout, Bournemouth School. Return from School 15:40. Contact First Buses 01305 783645

#### **Service 755 – Bournemouth Station, Boscombe, Southbourne (commercially provided route)**

07:20 Bournemouth Station, Holdenhurst Road St Mary's Church, Boscombe opposite Bus Station, Southbourne Grove/Grand Avenue, Southbourne Cross Road, Broadway shops, Tuckton Roundabout Tuckton Road, Stourfield School Beaufort Road, Fishermans Walk, Pokesdown St. James School, Bournemouth School East Way. Return from School 15:40. Contact Wilts & Dorset 01202673555.

#### **Service 440 – Wallisdown, West Howe, East Howe, Ensbury Park, Moordown (under contract to Bournemouth Council)**

07:35 Boundary Roundabout, Wallisdown Roundabout, Kinson Road, Fernheath Road, Maclean Road, Cunningham Crescent, Montgomery Avenue, East Howe Lane, Leybourne Avenue, Ensbury Park Road, Wimborne Road Moordown, Westover Retail Park, Bournemouth School. Contact Damory Coaches on 01258 452545.

#### **Service 788 – Highcliffe, Tuckton, Southbourne, Pokesdown (commercially provided route)**

07:19 Lymington Road (Highcliffe G & T's), Shelley Hill, Bure Lane, Mudeford Lane, Sandown Road, Somerford Road, Purewell, Bridge Street, Castle Street, High Street Christchurch, (except Mondays) Bargates, Stour Road, Tuckton Bridge, Tuckton Roundabout, Cranleigh Road, Beaufort Road, Beresford Road, Seabourne Road, Christchurch Road Castle Lane East, Castle Lane West, Bournemouth School. Return from School at 15:40. Contact Wilts & Dorset on 01590 672382.

#### **Service 789 – Lymington, Iford (commercially provided route)**

06:55 Priestlands Place Lymington, Milford Road, Lymington Road, Milford Crescent, Park Lane, Cliff Road, Milford Road, Station Road, Gore Road, Walkford Road, Ringwood Road, Lymington Road, Shelley Hill, Bure Lane, Mudeford Lane, Sandowne Road, Somerford Road, Purewell, Bridge Street, Castle Street, High Street Christchurch (except Mondays) Bargates, Fairmile Road, The Grove, Barrack Road, Castle Lane East, Castle Lane West, BSG, Charminster Road Bournemouth School East Way. Return from School at 15:40. Contact Wilts & Dorset on 01590 672382.



### **Service BS1 – Verwood (private contract)**

07:30 Verwood Memorial Hall, Morrisons Roundabout, Manor Road/Newton Road, Verwood Road/Broadmead Road, Horton Road/Woolsbridge Road, Ashley Heath Roundabout, Bournemouth School. Return from School 15:45.

### **Service BS2 – West Moors (private contract)**

07:35 Woodcutter's Arms, West Moors Village Hall, Station Road/Pinehurst Road, 1st Bus Stop Victoria Road, Victoria Road/Town Centre, Dudsbury Avenue, Chapelgate Garage, Parley Cross Traffic Lights. Return from School 15.40.

### **Service BS3 – Poulner (private contract)**

07:30 Ringwood/St Stephens Lane (stop near Indian restaurant), Ringwood Road/Woodlinken Drive, Meeting House Lane, Southampton Road/Middleton Road, Poulner White Hart Hotel, Bournemouth School.

The BS1, BS2 and BS3 services are provided under private contract. Please contact the parent organiser, Mrs Hood, for further information [bs.bus@btconnect.com](mailto:bs.bus@btconnect.com)

All information is correct as at 1 July 2012 but is subject to change.

## **Grants Charging and Remissions Policy**

### **Free School Meals**

Parents in receipt of Income Support, Income Based Job Seekers Allowance and Child Tax Credit (without Working Tax Credit), where income is less than £16,040 per annum or are entitled to free school meals.

An application form is available from the School Reception.

### **Charging and Remission Policy**

The School recognises the value of extra curricular activities, trips and residential experiences in the educational, personal and social development of students. The Governing Body reserves the right to charge for a range of activities within school hours, for instance in the case of board and lodging for residential activities and the cost of individual instrumental tuition in Music. The Governing Body will remit in full charges on some activities for those in receipt of income support or family credit. Full details of the policy are available from the School Office.

## **School Fund**

The School Fund supports a wide range of activities and facilities which benefit the vast majority of students. Many of our extra-curricular activities would not exist without support from the School Fund.

The School Fund is maintained through parental contributions and has become a vital source of revenue in resourcing the school. We hope that more families would welcome the opportunity to contribute £10 per month to the fund but we of course acknowledge that in the current economic climate, some families may feel unable to contribute. If you are able to contribute, please do so through the Gift Aid Scheme, as the School Fund is a Registered Charity (Registration Number 291760).



## Staff List 2012 - 2013

<b>Headmaster</b>	<b>Dr D P Lewis</b>	<b>Chair of Governors</b>	<b>Mrs S Burrows</b>
<b>Deputy Headmaster</b>	<b>Mr W Pyke</b>	<b>Assistant Headteacher</b>	<b>Ms K Gillen</b>
<b>Business Manager</b>	<b>Mrs J Wheatley</b>	<b>Assistant Headteacher</b>	<b>Mr S Viney</b>
<b>Art</b>	<b>Mathematics</b>	<b>Administration</b>	
Mrs C Darley*	Mr M Jenkin*	Mrs M Bennett	
Mrs R McDonnell	Mrs P Barnes	Miss A Burt	
	Mr J Bishopp	Mrs H Butler	
<b>Business Studies / Economics</b>	Mr A Carter	Mrs L Gale	
Mr J Reidy*	Mrs K Carter	Mr R Graham	
Mr S Beal	Mrs S Looker	Mrs S Taylor	
Miss C Gallop	Mr J Sankey		
Mrs C Wood	Mrs O Watson	<b>Finance</b>	
		Mrs J Davies	
<b>Design Technology</b>	<b>Music</b>	Miss J Chapman	
Mr A Heyes*	Mrs S Kanan*		
Miss A Kelly	Mr J Herbison	<b>Catering</b>	
Mr M Matthews		Mr A Phillimore	
Mr H McAulay	<b>Physical Education</b>	Mrs D Baker	
Mr T Moggeridge	Mr A Pardy*	Mrs D Collins	
	Mr D Gibson	Mrs H Dark	
<b>English / Drama</b>	Mr A Marsh	Mrs B Duke	
Mr M Rixon*	Mr D Robjohns	Mr N Jenkinson	
Mr N Chlubek	Mr P Watson	Mrs K McAneny	
Miss P King	Mr J White	Miss M Stevenson	
Miss L O'Reilly			
Mrs E Teenan	<b>Psychology / Sociology</b>	<b>CCF</b>	
Miss K Willis	Dr H Jolly	Mr J Brown	
Mr M Wootton	Mr L Noble		
		<b>Pastoral Support</b>	
<b>Geography</b>	<b>Religious Studies</b>	Mr M Bailey	
Mr N Crawford*	Mr R Cook*	Mrs M Brunet	
Mr E Davies	Mr P Beardshaw	Mrs S Coveney	
Mr D Hughes	Mr R Cooper	Mrs G Critchley	
Mr M Pritchard	Mr E Davies	Mrs L Fish	
		Mrs M Gibbons	
<b>History / Politics</b>	<b>Science</b>	Mr I Hallam	
Mr B Bonds*	<b>Biology / Chemistry</b>	Mrs H Lambon	
Miss K Bosworth	<b>Physics / Electronics</b>	Mrs S Spears	
Miss K Castle	Mr M Hampshire*		
Mr S Jones	Miss N Gater*	<b>Premises</b>	
Mrs K Milligan	Mr D Worden*	Mr M Fuller	
Mr W Pyke	Mrs S Chapman	Mr B Martin	
Mrs H Speller	Mr B Cudmore	Mr A Player	
	Mr C David	Mrs L Bruno	
<b>Information Technology</b>	Miss L Fairweather	Mr J Collins	
Mrs S Jones*	Mr R Holmes	Mrs L Cross	
Mr B Cudmore	Miss M Jadav	Mrs J Land	
Mrs C Wood	Mr I Johnston	Mrs S Lane	
	Mr M Milner	M R Rooke	
<b>Languages</b>	Mrs L Palmer	Mr N Williams	
Mr A Sinclair*	Miss E Van Holten		
Mrs R Chlubek	Mr S Viney	<b>Technicians</b>	
Mrs B Cruz-Saez		Mr L Al-Wasity	
Miss C Darwin	<b>Library</b>	Mr D Coombes	
Ms K Gillen	Mrs J Morgan	Mrs C Harger	
Mr S McCabe	Mrs B Gierlichs	Mrs B Jousiffe	
Miss C O'Neil	Mrs H Lister	Miss S Mower	
		Mrs K Singleton	

\* - Head of Department

## Statistical Information

### Attendance Information 2011-2012

	2011/12	2010/11
Number of students of compulsory school age on roll for at least one session:	747	747
Percentage of authorised absences in the period:	5.2	3.8
Percentage of unauthorised absences in the period:	0.3	0.17

### Statutory School Targets

TARGET	2009 target	2009 actual	2010 target	2010 actual	2011 target	2011 actual	2012 target	2012 actual	2013 target
% gaining 5+ GCSEs at grade C or better	100	100	100	99	100	99	100		100
% gaining 5+ GCSEs at grade G or better	100	100	100	100	100	100	100		100
Average points score per student (best 8)	425	411	425	425	430	410	425		430

### Destination of Boys Leaving at the end of the Academic Year 2010/11

Age at the beginning of the academic year	Number of boys in age group	Destination			
		Higher Education	Further Education	Employment	Other
15	146		144	2	
16	184		179	4	1
17	156	140	4	5	7

### Key Stage 3 Teacher Assessments 2011

This table shows the percentage of the 150 students at each level at the end of Key Stage 3 2011

Subject/ Level	English	Maths	Science	Art	Design Technology	Geography	History	ICT	Music	Physical Education	Religious Education
Absent											
D											
Below 4											
4									2		1
5			1	14	1	1	3	2	29	18	12
6	44	3	5	81	64	15	46	65	51	75	43
7	52	43	41	5	35	58	49	32	15	7	31
8 and above	4	54	53			26	2	1	3		13

### Non Core Subjects

Note: In modern foreign languages, Levels 4 & 5 represent achievement at the nationally expected standard for most 14 year olds. This is one level below the expectation for the other subjects because modern foreign languages are not normally introduced until Year 7.

# GCSE Examination Results

## GCSE Results 2011

Number in Year Group: 146

Subject	A*	A	B	C	D	E	F	G	U	No A*-C	% A*-C
Art Design	0	5	17	14	2	0	0	0	0	36	95
Biology	44	43	36	11	1	0	0	0	0	135	99
Business Studies	22	28	29	7	2	0	0	0	0	88	98
Chemistry	39	41	39	13	3	0	0	0	0	135	98
Design Technology	6	49	45	19	7	0	0	0	1	126	94
Drama	0	3	4	3	0	0	0	0	0	10	100
English Lit	18	60	60	6	1	1	0	0	0	146	99
English Lang	21	70	50	5	0	0	0	0	0	146	100
French	14	24	25	21	6	4	0	0	0	94	90
Geography	19	31	25	19	10	1	0	0	0	105	90
German	1	3	10	5	2	0	0	0	0	21	91
History	39	27	30	4	3	0	0	0	0	103	97
Latin	9	6	3	0	1	1	0	0	0	20	91
Mathematics	46	69	21	10	0	0	0	0	0	146	100
Music	0	5	1	1	1	0	0	0	0	8	89
Physical Education	14	10	12	2	0	0	0	0	0	38	100
Physics	35	48	33	17	2	0	0	0	0	135	99
Religious Studies	16	47	54	20	5	3	1	0	0	146	95
Spanish	21	12	12	5	1	0	0	0	0	51	98
Total No.	364	581	506	182	47	10	1	0	1	1692	97
Total %	22	34	30	11	3	1	0	0	0		
Cumulative %	22	56	86	97	99	100					

# A Level Examination Results

## A Level Results 2011

Number of candidates: 156

Number taking 2 or more A-levels: 156

	A*	A	B	C	D	E	U	Total	% A*-B	% A*-E	Av QCA Score
Biology	8	7	7	14	9	2	0	47	47	100	230
Bus Studies	1	6	11	6	4	0	0	28	64	100	233
Business & Economics	0	0	0	1	0	0	0	1	0	100	210
Chemistry	7	16	10	6	1	2	0	42	79	100	250
DT: PD	2	4	2	4	3	1	0	16	50	100	231
Drama/TS	0	1	1	3	0	0	0	5	40	100	228
Economics	2	3	7	1	3	2	0	18	67	100	225
Electronics	1	2	0	1	1	0	0	5	60	100	246
Eng Lit	6	10	10	8	2	1	0	37	70	100	246
Fine Art	0	0	0	3	2	0	0	5	0	100	198
French	0	2	0	0	1	0	0	3	67	100	240
Geography	1	3	3	3	1	0	0	11	64	100	240
German	0	0	1	0	0	0	0	1	100	100	240
History	8	11	7	3	5	2	0	36	72	100	247
ICT	0	2	8	7	3	1	0	21	48	100	220
Latin	0	2	1	0	0	0	0	3	100	100	260
Mathematics	18	15	14	7	3	2	0	59	80	100	250
Further Maths	2	2	3	0	1	0	0	8	88	100	265
Music	0	0	0	2	1	0	0	3	0	100	195
Physical Ed	4	2	6	1	3	0	0	16	75	100	232
Physics	4	11	11	5	6	3	2	42	62	95	224
Politics	1	7	6	2	2	0	0	18	78	100	232
Psychology	1	8	8	8	3	0	0	28	61	100	236
Rel Studies	0	5	4	5	0	0	0	14	64	100	240
Sociology	0	0	2	2	1	0	0	5	40	100	216
Spanish	2	3	4	0	0	0	0	9	100	100	267
General Studies	2	4	6	2	2	0	0	16	75	100	244
<b>Total</b>	<b>70</b>	<b>126</b>	<b>132</b>	<b>94</b>	<b>57</b>	<b>16</b>	<b>2</b>	<b>497</b>	<b>66</b>	<b>99</b>	<b>238</b>
<b>%</b>	<b>14</b>	<b>25</b>	<b>27</b>	<b>19</b>	<b>11</b>	<b>3</b>	<b>0</b>				
<b>Cumulative %</b>	<b>14</b>	<b>39</b>	<b>66</b>	<b>85</b>	<b>96</b>	<b>100</b>					

## Admissions Information for 2013 Entry

The admissions policy of Bournemouth School aims to reflect the underlying ethos of the school which is to provide a selective education for boys aged 11-16, and boys and girls aged 16-18, from the Borough of Bournemouth and the surrounding area. Bournemouth School is an Academy (having converted in September 2011), and is non denominational.

Admission to the school is in accordance with the agreed scheme for co-ordinated admission arrangements. Parents are able to state their school preference without it being taken into account by the school to which they are applying.

Only students who attain the required standards in the prescribed arrangements for selection by reference to high ability and aptitude will be eligible to be considered for admission to the school. Selection is by means of entrance tests other than for the sixth form for which the entry requirement is stated below.

Parents and prospective students are warmly invited to attend our Open Evenings. It is also possible for parents and prospective students to visit the school by prior arrangement during a school day in term time (please contact the School Office).

### Number of Admissions

The school's published admissions number (i.e. the maximum number of pupils admitted each September at age 11) is reviewed annually.

## Admissions Arrangements

### Admission to Year 7 (normal point of entry)

Admissions arrangements for entry to Year 7 are coordinated in conjunction with the Bournemouth Admissions Forum and the Local Authority. For admission to Year 7 boys must have reached the age of 11 years on or before 31st August in the year of admission.

In exceptional circumstances, a boy may be considered for early entry provided he has been educated in an older year-group for at least one full academic year. In such circumstances, clear and unequivocal evidence must be provided to the school, at the time of application, that his acceleration has the support of the pupil himself, his parents/carers, the primary school's Link Educational Psychologist and SEN/Gifted & Talented Inspector. There must be agreement that accelerated transfer will promote the boy's academic and social development.

## Applications

The Code of Practice in paragraph 1.32 (c) states that the school must:

*“inform parents of the outcome of selection tests before parents make applications for other schools – while making clear that this does not equate to a guarantee of a selective place”*

The selection or entrance tests take place on **Saturday 29th September**. All applicants must register their wish to sit the entrance tests with the school by **Friday 14th September 2012**. The results of the tests will be sent to parents by the school during the third week of October. This will indicate the score and whether the student has met the required standard (and is “eligible” for admission). It is important to note that meeting the required standard and being considered eligible does not guarantee that your son will be offered a place at Bournemouth School as the school is usually oversubscribed.

All subsequent applications for admission to Bournemouth School must be received by the relevant Local Authority. Registering for the entrance tests does not replace applying for admission through your Local Authority. Application for admission cannot be made directly to the school.

The appropriate application process is dependant on the applicant’s normal place of residence.

### **Bournemouth Residents:**

An application for a place for a boy who is resident in Bournemouth must be made online or on the single Bournemouth application form, a copy of which is available from the boy’s current Bournemouth primary school or from the Bournemouth Local Authority. Application forms must be returned by the closing date to the Local Authority at the address shown on the application form.

The closing date for applications will be that published by the Bournemouth Local Authority.

### **Other applicants (i.e. those residing outside the Borough of Bournemouth)**

All other applicants must apply online or by using the single application form provided by the Local Authority which covers the area in which they live. Applications for Bournemouth School must be returned to the ‘home’ Local Authority in good time for that Local Authority to pass the application information to Bournemouth Local Authority by the Bournemouth Local Authority closing date for applications.

## **Registering for the Entrance Tests**

In order to provide all parents with reliable information before submission of the Common Application Form, all applicants to Bournemouth School must complete a registration form to attend the test day.

This is available online at [www.bournemouth-school.org](http://www.bournemouth-school.org) and must be completed by **Friday 14<sup>th</sup> September 2012**.

A registration after the closing date for test registrations will only be accepted for the entrance tests, where the school is satisfied that illness, bereavement or other circumstance beyond the control of the parent(s) prevented a timely registration or the child moved into the area after the closing date for test registration. Evidence will be required in these circumstances.

Late notification of the testing timetable by a child’s current school or otherwise will not be accepted as a reason why timely registration was not possible. Where the school is not satisfied that a timely registration was prevented, any preference expressed for the school on a Local Authority common application form will be refused on the grounds that the school’s admission criteria had not been met.

For children whose registration or common application form (or both) were submitted after the closing dates, there will be an opportunity to sit the school entrance tests for consideration **after** the first round of allocations on 1 March 2013.

Where a child is unable to sit the entrance tests through illness, bereavement or other circumstance beyond the control of the parent(s) or the child moved into the area after the test dates, the school will make arrangements for testing to take place as soon as practicable. Evidence will be required in these circumstances. Children sitting these tests will be considered alongside those children who sat the tests in September 2012.

For in-year applicants, the school also requires the parents to complete a “Registering for Testing” form and submit the form directly to the school at least 10 school days before the proposed test date.

The information given will be used to ensure that each applicant has the opportunity to fully demonstrate his ability.

### The Selection Process

- Admission to the school in Year 7 is conditional upon achieving the academic standard required in the school’s entrance tests and on the availability of places.
- A completed “Registering for Testing” form must be received by the school by **Friday 14<sup>th</sup> September 2012**.
- Details of the entrance tests will be sent to parents after receipt of a completed “Registering for Testing” form. Tests will take place on the last **Saturday 29<sup>th</sup> September**.
- Boys will take tests in Verbal Reasoning, Mathematics and English.
- The scores for the entrance tests are adjusted (or “standardised”) according to age.
- On the basis of their results, boys will be either be considered to have met the required standard (and be “eligible”), or not to have reached the required standard (“ineligible”).
- The school will write to parents in the third week of October to advise them whether, on the basis of the tests taken, their son is eligible, or ineligible for a place at Bournemouth School. **Being considered eligible for a place at the school does not mean that a place will be allocated as we are usually oversubscribed.**
- Parents apply for admission to the school through their home Local Authority;
- After all the tests have been completed and all applications have been received via the Local Authority, the Governors’ Admission Panel will then place **all** eligible applicants in a rank order in accordance with our oversubscription criteria. The rank order of all eligible applicants so determined will persist until 30<sup>th</sup> September of the admission year. This information will be passed to the Local Authority which will then allocate places to reflect parental preferences.
- Notification letters will be posted to parents by the Local Authority at the beginning of March.
- Parents should respond to the offer of a place by the deadline date specified in the offer letter.
- Parents have the right of appeal when places have been allocated and will be given information on taking up their statutory right of appeal at that time.
- Academic assessments will not be repeated within 12 months of the last stage of the process e.g. the last panel or appeals meeting at which the candidate was assessed or reviewed. Any subsequent application will require written confirmation from the candidate’s Headteacher that accelerated progress has been made.



## Late applications for Year 7

A late application is one that is received after the published closing date. Late applications will not be dealt with until after all applications submitted by the closing date have been considered.

Parents who move into Bournemouth, or whose sons have for other reasons missed the initial test dates, should make their application via their Local Authority as soon as possible. Parents who move into the area, but not into Bournemouth, should contact their “home” Local Authority e.g. Poole, Dorset, or Hampshire.

## Over-Subscription

Parents should be aware that meeting the academic requirements for entry to a grammar school is not, in itself, a guarantee of a grammar school place.

A school is legally required to admit an eligible child with Special Educational Needs where there is a statement issued by a Local Authority naming that school. Therefore, where a school has a number of children being admitted with a Statement naming the school, this will reduce accordingly the number of places available, as expressed by the Published Admission Number.

The number of boys eligible for admission as a result of the selection arrangements will usually exceed the published admission number. The following criteria will be used to determine the rank order in which boys will be offered places at the school:

- i. Eligible boys who are looked after children or previously looked after children;
- ii. 120 places will assigned to boys who scored most highly in the entrance tests, in rank order of the entrance test scores, with those boys obtaining the highest scores given higher priority;
- iii. Of the remaining eligible boys, those who live within the Borough of Bournemouth will be ranked next, in order of the entrance test scores, with those boys obtaining the highest scores given higher priority;
- iv. The remaining eligible boys (i.e. those who live outside the Borough of Bournemouth) will be ranked in order of the entrance test scores, with those boys obtaining the highest scores given higher priority.
  - a. In the event of there being two or more boys of the same test score and initial ranking priority will be given to the boy whose home address is nearest to Bournemouth School. The distance from home to school is measured by using the shortest, safest, practicable walking route using the centre line of public roads and footpaths (excluding paths identified for the sole use of bicycles *i.e.* cycle ways) from a point outside the centre of the student's home address to a point opposite the nearest approved access point on school property that is for the use of students. The GIS maps used are provided by Ordnance Survey and represent the position as at the beginning of the annual admission cycle *i.e.* September in the year prior to admission, any footpaths or roads added after this time will not be taken into consideration until the next academic year of application. If applicants live in a block of flats the allocation of places will be made by drawing lots. Applicants in this position will have their names drawn as lots to see who should be offered a place.

The rank ordering will be submitted to the Local Authority to allocate places in accord with parental preference.

### *Applications for children of multiple births*

If applications from children of a multiple birth span the threshold for the published admission number, this will be treated as an exceptional circumstance and they will all be admitted if they are all are of the required standard.

### *Home Address*

The home address where a child lives is considered as the address at which he is ordinarily resident during the school week. Where a child spends time with parents with shared parental responsibility at more than one address the local authority will consider the home address as being where the prime carer resides.

### *Applications from separated parents*

Only one application can be considered for each pupil. Where parents are separated it is essential that agreement is reached by both parties concerning the nominated preferred schools. If agreement cannot be reached the admission authority will only consider the application from the parent who is the prime carer for the child.

### **Admission outside the normal points of entry**

Although the usual ages of admission are 11 and 16, suitably qualified students may be admitted between these ages when there are vacancies. Applicants are required to demonstrate that they are of the standard to warrant automatic entry to the school. For admission outside the normal points of entry, applications will only be accepted for admission into the Year group appropriate to the applicant's date of birth. Entry to Years 7 to 11 is by means of assessment tests carried out at the school. Tests which are appropriate to the level of entry are used. Further information is available at the time of application. If an applicant has been tested in the past, the assessments will not be repeated within 12 months of the last stage of the process e.g. the last panel or appeals meeting at which the candidate was assessed or reviewed. Any subsequent application will require written confirmation from the candidate's Headteacher that accelerated progress has been made.

Testing for admission outside the normal points of entry is carried out as soon as practicable after the application is received by the school.

### **Admission to the Sixth Form**

Prospective Sixth form students (male and female) are encouraged to visit the school in the Autumn Term. Application details, including a prospectus, can be obtained via the school website or office. The closing date for applications is 31<sup>st</sup> January. However, late applicants can be considered any time up to 1<sup>st</sup> September. Prospective Sixth Formers will be invited to visit the school in the Spring term or at another time convenient to the candidate. Students should complete the appropriate application form and return it to Bournemouth School. Further information will be sought from the student's current school. Up to 50 students (male and female) can be accepted into the Sixth form from other schools in addition to those Bournemouth School Year 11 pupils who achieve the Sixth Form entry requirements detailed below.

The School offers Advanced Level courses only. Places on AS (Advanced Subsidiary) courses can, subject to available places, normally be offered to applicants who meet the minimum course requirements. Our Sixth Form entry requirement is based on the applicant's best 8 GCSEs including English and Mathematics with a minimum of 344 points, with an A\*, A or B in the subjects chosen or in a related discipline. The points used are the Department for Education (DfE) points - 58 A\*, 52 A, 46 B, 40 C, 34 D, 28 E. (Maximum = 8 A\* = 464 Points).

Should there be more candidates of the required level than places, selection will be based whether or not the applicant attended Bournemouth School in Year 11, the best 8 GCSE points score, and then consideration of the distance between the applicant's home address and Bournemouth School. In exceptional circumstances an applicant may be admitted by the school's Admission Panel if they have narrowly failed to attain the required standard, but their prior attainment and Post-16 course choice suggests that they are likely to succeed in the sixth form.

Progression onto the second year of the course (A2) is dependent on successful completion and passing of three or more AS levels at Grade E or above.

## Waiting Lists

The school operates a formal waiting list for pupils wishing to attend the school and who have met the qualification requirements laid out above. For entry into Year 7 until 30<sup>th</sup> September of the year of admission, any available places will be filled using the rank order determined by the Governors' Admissions Panel. Thereafter, the waiting list rank ordering is determined by entrance test score alone. The waiting list does not give priority either to those that have been on the waiting list the longest or to those that applied after the closing date. The waiting list will be adjusted to take account of late and in-year applications.

Waiting lists for Year 7 and 12 entry will cease on 31<sup>st</sup> December. Previous applicants wishing to continue on a waiting list must re-apply to the school between 1<sup>st</sup> and 31<sup>st</sup> December. Waiting lists for all other year groups will cease at the end of the academic year. Applicants will be required to re-apply (in August) for admission if they wish to continue to be considered for a place. The school will review waiting lists whenever a place becomes available.

## Appeals

Parents whose application for their child to be considered for admission to the school is unsuccessful have a right of appeal to an independent Admissions Appeals Panel. In the first instance, they are invited to contact the school to discuss their dissatisfaction. If they remain dissatisfied, they will be given details of the formal appeals procedures and the relevant forms to complete. Traditionally, very few appeals are upheld and those that are tend to have significant professional supporting evidence. It must be remembered that for the appeals process to be valid an application to the school must have been made according to the following arrangements:

- submitting on time a valid "Registration for Testing" form;
- the applicant taking all components of the entrance tests;
- placing Bournemouth School on the application form submitted to the Local Authority (if applying for entry into Year 7).

## Summary of Admissions Arrangements for Year 7 for September 2013

*Other than in exceptional circumstances, only boys born between 1<sup>st</sup> September 2001 and 31<sup>st</sup> August 2002 are able to apply for admission in September 2013.*

The school's published admissions number for 2013 (*i.e.* the maximum number of pupils admitted in September at age 11) is **150**.

Our **Open Evenings** for Year 7 entry will be on  
Thursday 12<sup>th</sup> July 2012 (6.30-8.30 pm)  
Tuesday 11<sup>th</sup> September 2012 (6.30-8.30 pm)

Closing date for pre-application "Registering for Testing" is  
Friday 14<sup>th</sup> September 2012

The entrance tests will take place on  
Saturday 29<sup>th</sup> September 2012\*  
(Boys will take tests in Verbal Reasoning, Mathematics and English)

Entrance test results will be sent by first class post on  
Friday 19<sup>th</sup> October 2012

The closing date for the receipt of applications by Local Authorities is  
Wednesday 31<sup>st</sup> October 2012  
(you **must** apply to your home Local Authority listing your school preferences)

Offers of school places will be sent by your Local Authority on  
Friday 1<sup>st</sup> March 2013

*\*Where a child is unable to sit the entrance tests through illness, bereavement or other circumstance beyond the control of the parent(s) or the child moved into the area after the test dates, the school will make arrangements for testing to take place as soon as practicable.  
**Evidence will be required in these circumstances.***

## The School Day, Term Dates, School Details

### Times of the School Day

The school hours are from 8.20 a.m. to 3.30 p.m. each day. Boys should not normally arrive at school before 8.00 a.m. and must leave the site before 4.00 p.m. unless they are involved in an organised activity as we are not able to accept responsibility for them outside of these times.

### Term Dates: 2012/13

Autumn Term	5 September 2012 - 21 December 2012
Half Term	29 October 2012 - 2 November 2012

Spring Term	7 January 2013 - 28 March 2013
Half-Term	18 February 2013 - 22 February 2013

Summer Term	16 April 2013 - 19 July 2013
Half Term	27 May 2013 - 31 May 2013

May Day Holiday - 6 May 2013

### INSET

Day 1	3 September 2012
Day 2	4 September 2012
Day 3	15 April 2013
Day 4	22 July 2013
Day 5	23 July 2013



The full address is: Bournemouth School  
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